



COX  
GREEN  
SCHOOL

COMMITTED TO ACHIEVEMENT

“AN ASPIRATIONAL SCHOOL...  
IN WHICH TEACHING AND  
LEARNING THRIVE.”

OFSTED

## AIMS

We want each of our parents and students to feel that Cox Green is an outstanding, local community school in which:

- Every Cox Green student receives a first-class education;
- Every Cox Green student feels part of a strong, vibrant and caring community; and
- Every Cox Green student leaves us confident, well-qualified, inspired and prepared for whatever future challenges they may face.

For us, our motto ‘Committed to achievement’ embodies these aims and the expectation that parents and staff will work together to ensure the very best for the students at the school.



“STUDENTS ARE PROUD OF THEIR  
SCHOOL...THERE IS A STRONG  
SENSE OF COMMUNITY.”

OFSTED



# WELCOME

Cox Green is a vibrant learning community in which all students receive the support and encouragement they need to become successful, confident and mature young people. The school provides a secure and happy environment for positive and exciting learning experiences.

We are very proud of our school which values a strong sense of community. We are fiercely committed to providing all our students with an education of the highest quality. We know that excellent schools are those that not only promote high academic standards but also have a deep concern for others.

Our students benefit from highly qualified staff who are dedicated to ensuring all students progress and achieve. Challenging lessons are taught across a wide range of academic and vocational courses and there is a strong system of support which helps staff to get to know students as individuals and which helps to develop consistently positive relationships.

We know as a new student to the school that you will not only have to be thinking about the transfer from primary to secondary school but also about the opportunities on offer post-16. For this reason, we have formed strong partnerships with other local schools, which enables our students to access the widest range of opportunities, expertise and resources.

It is very important that our students are secure and happy, and that their school life is a memorable and positive experience which will form the basis of a rich and rewarding future. We promote a full range of extra-curricular activities and encourage our students to be caring, thoughtful and responsible.

To achieve all of the above takes both leadership and teamwork and that is why we seek to build active learning partnerships with parents, based on shared goals and supported by clear and regular communication.

We know that this prospectus can only give you a flavour of school life, so we warmly invite you to visit. You will then be able to meet our best ambassadors – our students.

“WE ARE DELIGHTED WITH COX GREEN AND HOW IT PROVIDES FOR OUR CHILDREN ACADEMICALLY, SOCIALLY AND EMOTIONALLY.”

YEAR 7 PARENT

## MAKING A DIFFERENCE

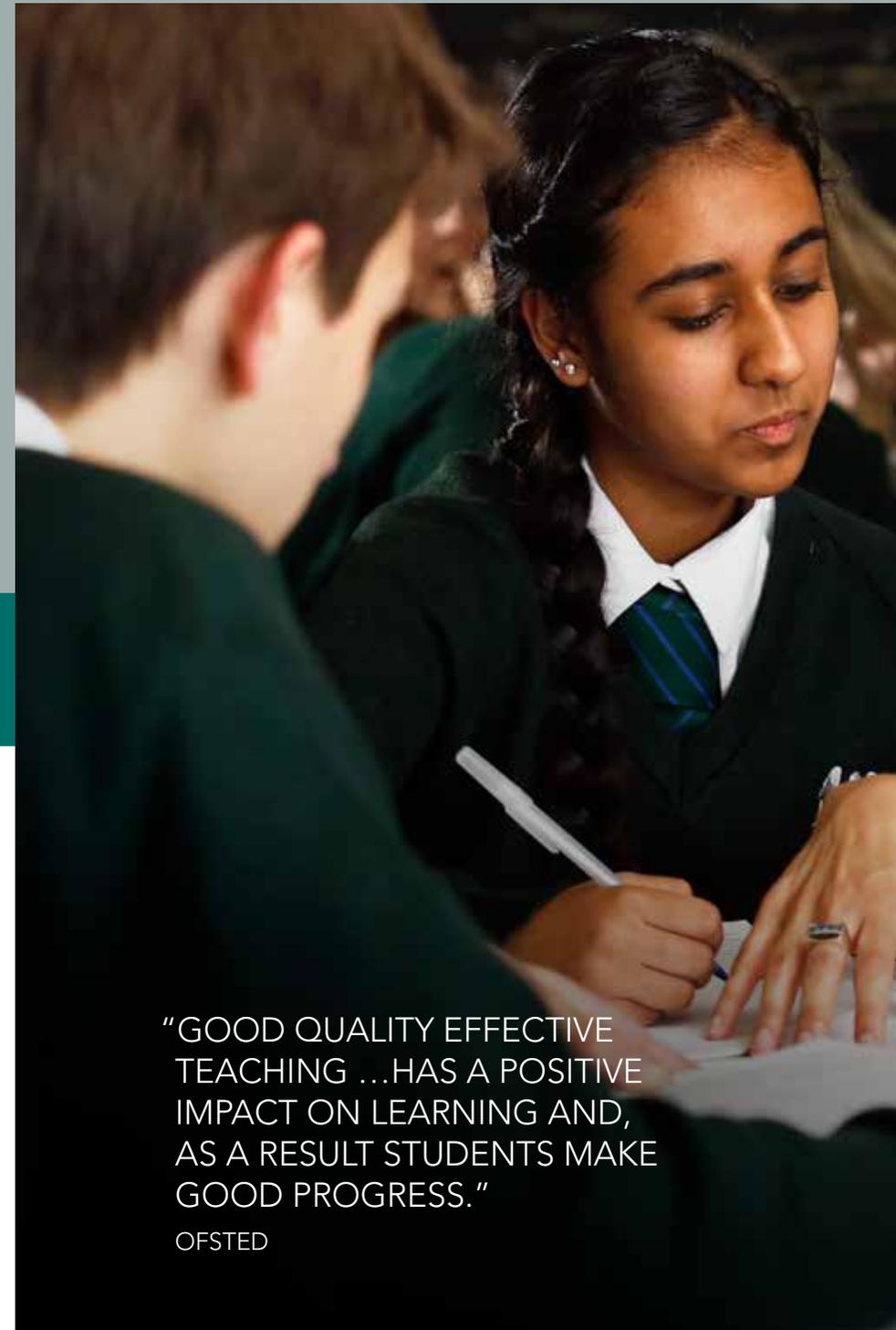
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Cox Green is an extremely popular, highly successful school that genuinely makes a difference to the lives of the young people who attend it.

Education is about the future. Your son or daughter will help form tomorrow's society. We see their time at Cox Green as preparation for this.

A lot is expected of the students. They have to gain new knowledge, learn skills and achieve examination success. We will challenge your child. We will expect more than they have shown and given so far. We will ask them to think and form their own opinions and they will encounter new situations. At the same time they have to grow up, physically and emotionally. Quite a tall order!

We know that students enjoy these challenges and that they do have fun at school! Cox Green does make a difference and in turn we know that your son or your daughter will make a difference to the lives of others.



“GOOD QUALITY EFFECTIVE TEACHING ...HAS A POSITIVE IMPACT ON LEARNING AND, AS A RESULT STUDENTS MAKE GOOD PROGRESS.”

OFSTED



# THE LEARNING

At Cox Green we want every student to receive a first-class education. We recognise that it is the quality of teaching and learning that makes the biggest difference to students' achievement. We therefore cater for individual needs, aptitudes and learning styles, building on your son's or daughter's strengths and interests to develop their confidence.

By designing lessons that are active, stimulating and challenging, our highly qualified staff channel students' energy into learning. Learning is at the heart of everything we do and our strong examination results are testament to this.

04 "STUDENTS ARE WELL PREPARED FOR THE NEXT STAGE OF THEIR EDUCATION OR EMPLOYMENT." OFSTED

Our students have access to an exciting, broad and balanced curriculum which stimulates and engenders a love of learning. It builds on the achievements seen at primary school and prepares students for post-16 and lifelong learning.

Our core curriculum in Key Stage 3 consists of English, Maths, Science, Languages, Geography, History, Religious Education, Performing Arts, ICT, Physical Education, Art and Design, Technology, Citizenship and PSHCE. We believe in providing highly personalised learning programmes at Key Stage 4 and 5 and that is why we offer a range of academic and vocational courses.

In addition, we know that we are unique in that we deliver highly inspirational and particularly strong curricular. We know that the curricular provides students with the academic skills and rigour needed if they go on to higher education but also the ability to be excellent communicators, team players and highly creative and imaginative individuals.





“STUDENTS ACHIEVE WELL.  
THE PROPORTION OF STUDENTS  
GAINING FIVE OR MORE GOOD  
GCSE GRADES, INCLUDING ENGLISH  
AND MATHS, IS CONSISTENTLY WELL  
ABOVE THE NATIONAL AVERAGE.”

OFSTED



## HOME LEARNING

We believe that learning independently, planning and organising time outside of the classroom, are all essential skills to develop.

Homework is set regularly. Each student has a homework planner which shows what is expected and we ask parents/carers to check this weekly. We also use Doodle (an IT System) to support with this.

We are very fortunate to have access to the public library on site and a computer room is open regularly to support students with their home and independent learning.



"THE SCHOOL IS FANTASTIC AT ENCOURAGING CHILDREN TO EXCEL TO THE BEST OF THEIR ABILITY."

PARENT, KIRKLAND ROWELL SURVEY

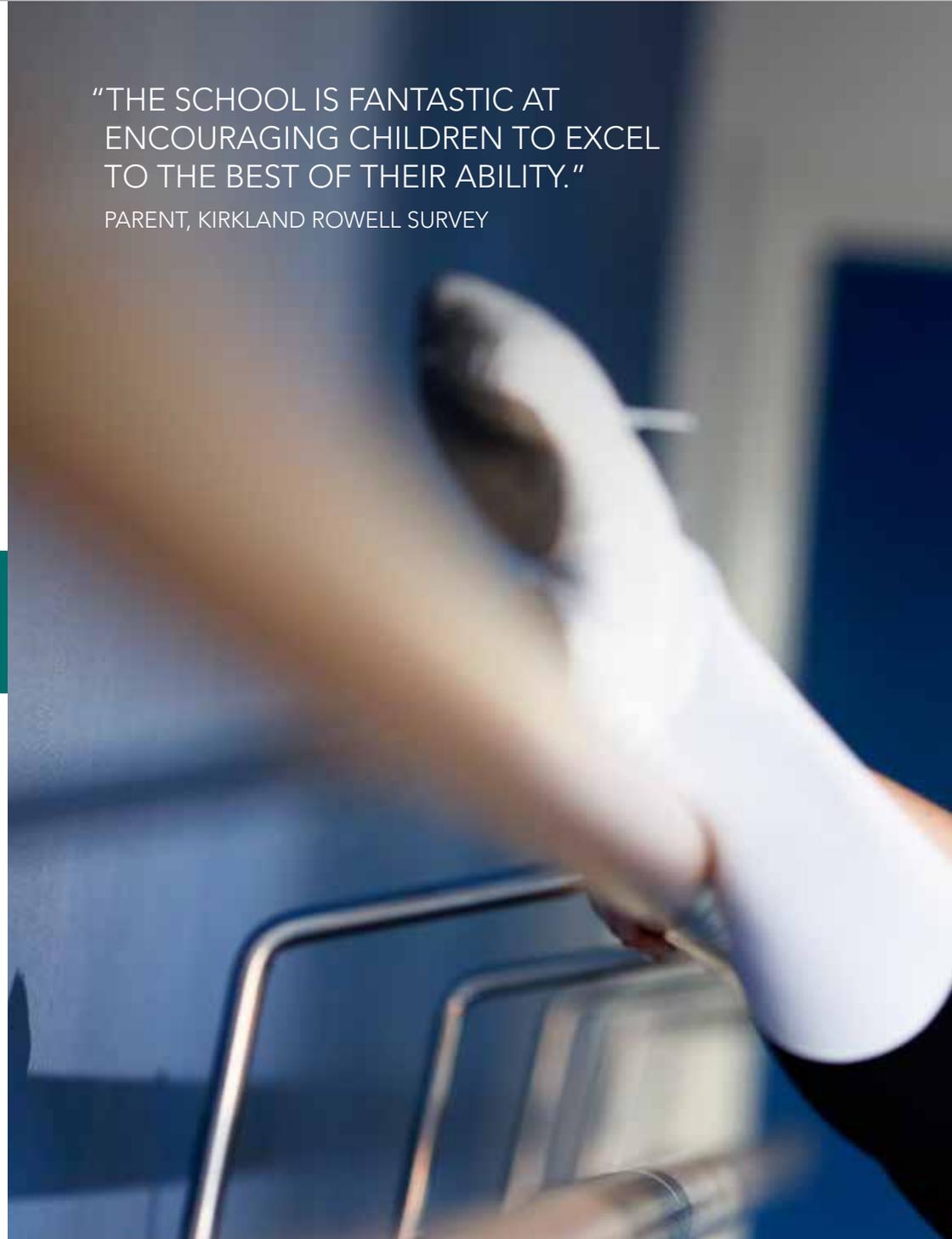
06

"THE MOST ABLE STUDENTS MAKE GOOD PROGRESS AND ACHIEVE WELL." OFSTED

## GIFTED AND TALENTED

We believe that meeting the needs of our more able students is an important part of our inclusive school ethos. Through our Gifted and Talented Programme, we aim to support our more able students in every possible way.

During lessons teachers stretch and challenge students' learning. Outside of lesson time our students benefit from a wide range of extra-curricular activities such as residential visits, master classes, workshops and visits to top universities.





“DISABLED STUDENTS AND THOSE WITH SEN MAKE GOOD PROGRESS....STUDENTS RESPOND WELL TO TEACHERS’ HIGHER EXPECTATIONS AND TO THE GREATER ATTENTION THEY ARE RECEIVING.”

OFSTED

“STUDENTS SAY ‘THAT HELP IS ALWAYS AVAILABLE IF NEEDED’.” OFSTED

07

## SUPPORT FOR LEARNING

Support for students with additional learning needs may be provided by a specialist teacher or teaching assistant working alongside the student in class. Support may also be provided during intervention programmes delivered to small groups or on a one-to-one basis outside the classroom.

We are also very fortunate to have our own Speech and Language Therapist who provides highly specialised support.

In addition, we also work with external agencies and partners to provide programmes to support students’ personal development, for example, counselling, therapeutic workshops and specialist learning support.



08 “STUDENTS BELIEVE THAT THEY AND THEIR VIEWS ARE VALUED, RESPECTED AND ACTED UPON. THE VALUES OF FAIRNESS, TOLERANCE ARE SHARED BY ALL WITHIN THE SCHOOL.” OFSTED

## OUR COMMUNITY

We want each and every student to feel part of a strong, vibrant and caring community. Cox Green has a warm, open atmosphere and students do feel secure and confident. They are aware of the high standards of behaviour we expect and also know that our staff will offer genuine help and support. This is a result of our strong pastoral system.

We understand that transferring from primary to secondary school can be unsettling. That is why we ensure that we get to know your child very well even before he or she arrives at Cox Green. We have excellent relationships with our primary schools and we make visits to them regularly. We do ask all new students to come into Cox Green in the summer term prior to enrolling.

During this time we get to know your son's or daughter's interests, achievements and any concerns that he or she may feel. Staff and older students are particularly adept at helping new students settle into the school.

We foster an ethos which values courtesy, integrity and respect, alongside a pride in personal appearance. We want our community to be founded on discipline but also to be characterised by a sense of fun.

Our students are expected to take a responsible and active part in their own education and there is a strong reward culture in place to support high attendance, hard work and good behaviour.

“THANK YOU FOR THE HARD WORK OVER THE LAST SEVEN YEARS. MY SON HAS BEEN PROVIDED WITH THE BEST TOOLS POSSIBLE TO TAKE HIS PLACE IN THE WORLD AND TO MAKE HIS CONTRIBUTION. WE THANK EVERYONE THAT HAS BEEN INVOLVED.”

YEAR 13 PARENT

## OUR PARENTS

“THE ENERGY, COMMITMENT, EXCITEMENT AND ENJOYMENT THAT TEACHING STAFF SHARE WITH MY DAUGHTER IS FANTASTIC. WE KNOW WE HAVE CHOSEN THE RIGHT SCHOOL.” YEAR 7 PARENT

We know that our students achieve their very best when the partnership between parents and the school is a strong and trusting one. We work energetically to strengthen links with families. We keep our parents and carers informed of their child's progress through regular Parents' Evenings and reports. We monitor absence closely and contact parents promptly if there are any concerns.

We ask parents and carers to help by:

- Demanding high standards of appearance, behaviour, attendance and learning;
- Supporting and following the school's Code of Conduct, behaviour and anti-bullying policies;
- Maintaining close contact with the school, using a variety of means of communication; and
- Attending Parents' Evenings and meetings at the school.

## PERSONAL DEVELOPMENT

Many of our students take part in charitable activities and various community projects. Student Leadership is strong and much valued here. It helps shape school life, feeding into decisions made by the staff and governors. Students regularly take part in assemblies and performances.

Students have opportunities to become Literacy Leaders, Sports Leaders and Anti – Bullying Mentors. This provides them with invaluable experiences to lead other students and take ownership of significant whole school projects. Through the encouragement of mutual respect and shared responsibility our students do take pride in their school and aspire for excellence.





“I THINK IT IS WONDERFUL HOW ACHIEVEMENTS ARE CELEBRATED, IT REALLY ENCOURAGES STUDENTS TO SUCCEED.” PARENT, KIRKLAND ROWELL SURVEY

## BEYOND THE CLASSROOM

We hope that every Cox Green student leaves us confident, well-qualified, inspired and prepared for whatever future challenges they face. We therefore believe in extending opportunities beyond the classroom.

At Cox Green such opportunities abound for students. For example, sport is thriving thanks to our enthusiastic and dedicated staff and our fantastic facilities including extensive playing fields, astro-turf pitches, a gymnasium, furnished with the latest equipment and a dance studio.

Students also enjoy an extensive range of educational day visits and residential trips, both in the UK and abroad.

Students get a chance to showcase their abilities in numerous musical and dramatic performances, as well as in many inter-school and inter-community sports matches and team-based or individual challenges.



STUDENTS "THRIVE ON THE ARTISTIC, MUSICAL, SPORTING AND MANY OTHER ACTIVITIES THAT HELP TO MAKE THEM GOOD TEAM PLAYERS."

OFSTED



“DURING MY TIME AT COX GREEN I HAVE MET INSPIRATIONAL TEACHERS, MADE BRILLIANT FRIENDS AND I KNOW I WILL COME OUT WITH THE GRADES THAT I WANT.” SIXTH FORM STUDENT

“LEADERSHIP OF THE SIXTH FORM IS EFFECTIVE.” OFSTED

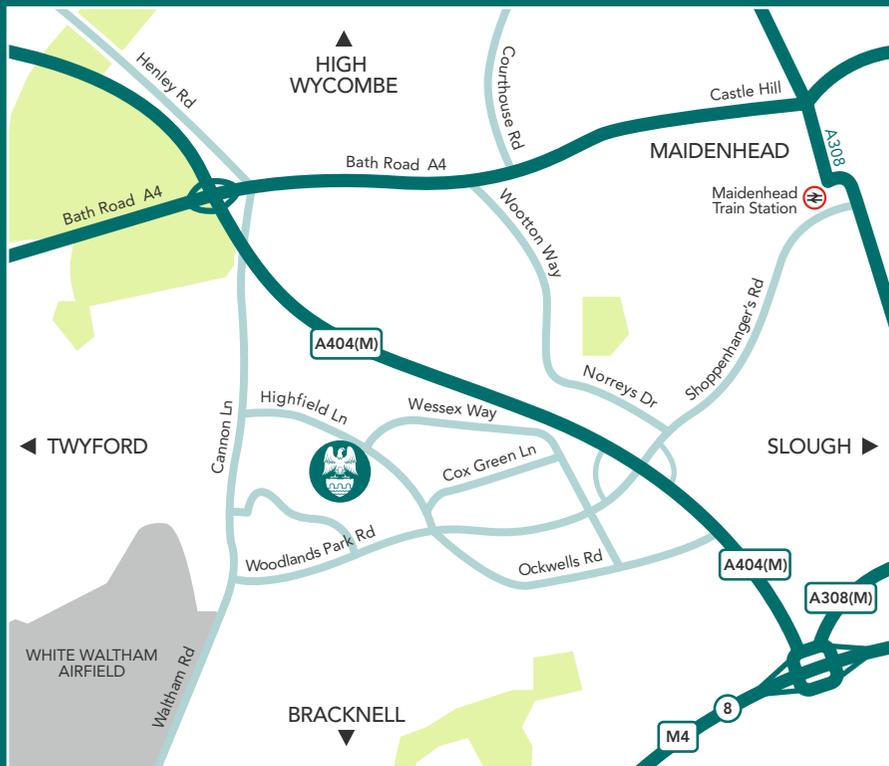
## ASPIRATION AND SUCCESS

The large majority of our students stay on into the sixth form, with many progressing from there to university. Others choose specialist courses or enter into workplace training and apprenticeships.

Through the sixth form federation and careers provision we ensure that all students have the appropriate guidance and support to make the right choices for their future.

We take pride in seeing our students flourish and move on from Cox Green School as young adults, knowing that we have worked with them to enable them to achieve examination success, raise their aspirations and realise their ambitions.

"STUDENTS ARE COURTEOUS AND POLITE AND  
THEY RESPECT ONE ANOTHER." OFSTED



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