

Cox Green School Homework Guidance

Rationale

“Homework Matters: Great teachers set great homework!” by Tom Sherrington

Homework makes an enormous difference to the learning process as it supports and further develops a student’s independent learning skills. Homework is sometimes referred to as Home Learning and is work that is set to be completed outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher and is important in raising student achievement.

Not all homework is done at home; in fact, for some students who find it difficult to work at home or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Homework enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Aims

Homework enables students to:

- Consolidate and extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- Provide feedback in the evaluation of teaching.
- Enhance study skills such as planning, time management and self-discipline.
- Take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home school dialogue.

Expectations: When, how much and by whom?

In response to feedback from parents regarding homework we have developed and published a homework schedule that will help parents support their child in organising evenings and weekends. There may be times when homework is set on different days if groups/students are taught at different times, however, there will always be sufficient time to complete the work set.

See homework timetable below

Support with Homework

A homework clinic is available to support students with homework on Monday and Tuesday each week and takes place in the Media Suite from 3.20pm – 4.00pm. For further information contact Mrs Ingrid West:
i.west@coxgreen.com

In addition, students can access help and support from their teachers at the end of the day. If you have any questions about your child’s homework please contact the subject teacher concerned via email.

Homework is set on DODDLE which parents and students have access to. Please contact the school (enquiries@coxgreen.com) if you have mislaid or forgotten your DODDLE login.

Ensuring completion of homework

In the event that homework is not completed teachers will meet with students initially to ensure that the tasks set meet the student's needs. The main aim will be to provide support and give the student the opportunity to complete the tasks. If this does not occur then appropriate sanctions will be set:

- **Class teacher** - discussion and negotiation with student, learning support session, informing parents via diary.
- **Learning Leader** - discussion and negotiation with referred student, learning support session, inform parents and detention.
- **Tutors** - through weekly monitoring of diaries identifying students with homework problems across several curriculum areas and refers to Head of Year.
- **Head of Year** - discusses and negotiates with student, applies sanction or support where appropriate.

Incentives

High quality homework and a good work ethos should be sensitively praised in class. Where appropriate, homework should be included in display work. Achievement points for excellent work and sustained effort may be awarded for good homework. For exceptional pieces of homework a departmental letter, email or postcard may be sent home.

Responsibilities

The role of the student

1. To listen to homework instructions in class.
2. To copy down instructions for the task and deadline date into the homework diary.
3. To ensure that homework is completed and handed in to meet the deadline.
4. To attempt all work and give their best.
5. To inform the class teacher of any difficulties **prior** to the deadline for completion.

The role of the Form Tutor

1. To include homework in student mentoring where appropriate.
2. To see that homework is being set and recorded.
3. To check that the diary is being signed by the parent/guardian.
4. To note and respond to any comments written in diaries by parents.

The role of the Class Teacher

The class teacher controls the direction of homework and the nature of tasks undertaken. The teacher will:

1. Set homework according to the timetable.
2. Provide the stimulus.
3. Give full and comprehensive instructions.
4. Set deadlines for completed work and ensure that they are met.
5. Feedback on all homework promptly.
6. Provide help and support.
7. Inform the Learning Leader, Tutor and Head of Year, as appropriate, when problems arise.

Guidance for Homework

<p>Whole school learning Routines</p>	<p>Examples of this practice/ expectations of school</p>
<p>Lesson Prep</p> <p>To help you learn well in the next lesson.</p> <p>Will vary according to year group</p>	<p>Examples of the types of lesson prep tasks you might be set are:</p> <ol style="list-style-type: none"> I. Memorise vocabulary/spellings/key words and definitions, etc II. Learn a method (Formulae/Definition/Grammar Point) III. Complete a set of questions testing understanding of the material IV. Complete an exam question consolidating understanding V. Read a given passage/source and summarise 5 key points VI. Prepare an argument for or against a given point
<p>Checking Lesson Prep</p> <p>You can expect all of your lesson prep to be checked.</p> <p>The teacher will check it in a number of different ways...</p>	<p>Prep might be checked in one of the following ways</p> <ol style="list-style-type: none"> I. A brief test as starter on the board II. Quick oral quiz, using mini-whiteboards III. Answers on the board as register is taken. Self or peer marked IV. Swap books and give your partner a mark and EBI based on the criterial given V. Discuss your answer with a partner, agree on an answer to present back to the class VI. Pair up with someone with a different view point. Whose point is strongest, why?
<p>Assessed Homework</p> <p>To help you consolidate a period of learning.</p>	<p>Assessed Homeworks are longer assignments than lesson preps and require you to work independently on a task using the content and practising the skills which you have learnt in class.</p> <p>Assessed homeworks are stepping stones towards end of unit/ termly assessments</p>
<p>Self-review</p> <p>To help improve your independence and allow you to notice your strengths and weaknesses and address these in lessons.</p>	<p>Examples of types of self-review you will be expected to engage in are:</p> <ol style="list-style-type: none"> I. Tick or cross in green pen and give score of right (or wrong) answers II. Read back over an answer (either in your head or aloud to yourself/a partner) and underline any mistakes or parts which don't make sense. III. Award a mark out of X depending on how many key points/key words are used IV. Use a highlighter every time you or your peer has used a certain feature V. Evaluate a piece of work using grade criteria. Explain why you think it is a certain grade. VI. Respond to feedback given – www/ebi

Homework Timetable 2019-2020

Key Stage 5

Approximately 5 hours of homework/independent study should be completed each week for each subject studied. One hour will be set by the subject teacher for independent study periods using PIXL Independence. The other hours will be tasks relating to work covered in lessons.

Key stage 4

Homework tasks will range from 45-60 minutes per task.

- English /Maths/ Science will set two homeworks per week; (for Science the days may change to ensure coverage of all three Sciences – Biology, Chemistry and Physics.)
- In Art the expectation is that students will need to match the hours in lesson time with homework time each week. This equates to **three** hours per week for homework.
- All other subjects will set one homework.

Year 11

Monday	Tuesday	Wednesday	Thursday	Friday
Option B	Maths (due Thursday)	Option A	Option C	Maths (due Monday)
Option D	English (due Thursday)	Science (minor due Thursday)	Science (major due Tuesday)	English (due Tuesday)

Block A*	Block B*	Block C*	Block D*
Computer Science French Geography History Photography Psychology	Business Studies Geography History Media PE Photography Prod. Design Psychology Spanish	Art & Design Business Studies Computer Science Drama Food & Nutrition Geography PE Spanish	French Geography History Music Spanish Statistics

*Deadline for homework from option subjects to be agreed with subject teacher.

Year 10

Monday	Tuesday	Wednesday	Thursday	Friday
English (due Wednesday)	Maths (due next lesson)	English (due Friday)	Option D	Maths (due next lesson)
Science (minor due Tuesday)	Option B	Option C	Option A	Science (due next lesson)

Block A*	Block B*	Block C*	Block D*
Drama French Geography History Media PE Spanish Statistics	Art & Design Geography History History Media Music Product Design Psychology	Art & Design Business Studies Computer Science History P.E. Photography Product Design Spanish	Business Studies Computer Science Food & Nutrition French Geography History Prod. Design Spanish

*Deadline for homework from option subjects to be agreed with subject teacher.

Year 9

Monday	Tuesday	Wednesday	Thursday	Friday
English (due next lesson)	Option C	Maths (due next lesson)	Option B	Maths (due next lesson)
Science (due Wednesday)		English (due Friday)		Science (due next lesson)
Option A				

Block A*	Block B*	Block C*
Food & Nutrition Geography Graphics History Media Music P.E. Prod. Design Psychology Spanish	Business Studies Computer Science Drama Graphics History Literacy Support P.E. Spanish	Art & Design Business Studies French Geography History Literacy Support Prod. Design

- *Deadline for homework from option subjects to be agreed with subject teacher.
- RS homework will be set on a weekly basis.

Key Stage 3

Year 8

- Homework tasks will range from 20-40 minutes per task.
- Students can receive **three** homework tasks per day.
- Maths, English and Science will set **two** homework tasks per week.
- All other subjects will set **one** homework task per week.

8C (8.1, 8.2, 8.3, 8.4)

Monday	Tuesday	Wednesday	Thursday	Friday
Maths (due next lesson)	Science – 8.1, 8.2, 8.3 (due next lesson)	Maths (due next lesson)	Science 8.4 (due next lesson)	*MFL
English (due next lesson)	*Art	English (due next lesson)	*Music	*Drama
Science – 8.1 (due next lesson)	*Geography	Science 8.2, 8.3, 8.4 (due next lesson)	*History	

8G (8.5, 8.6, 8.7)

Monday	Tuesday	Wednesday	Thursday	Friday
Maths (due next lesson)	English (due next lesson)	Maths (due next lesson)	Science 8.5, 8.6, 8.7 (due next lesson)	Science 8.7 (due next lesson)
*History	*Art	Science 8.5, 8.6 (due next lesson)	English (due next lesson)	*MFL
	*Geography		*Music	*Drama

All subjects indicated with * (as well as Computer Science and Technology) will set homework centrally on DODDLE and the due date will be shared by individual class teachers.

Year 7

- Homework tasks will range from 20-40 minutes per task.
- Students can receive **three** homework tasks per day.
- Maths, English and Science will set two homework tasks per week.
- All other subjects will set **one** homework task per week.

7C (7.1, 7.2, 7.3, 7.4)

Monday	Tuesday	Wednesday	Thursday	Friday
Maths (due next lesson)	English (due next lesson)	*Art	Maths (due next lesson)	English (due next lesson)
	Science (due next lesson)	*Drama	*Music	Science (due next lesson)
	*History		*Geography	*MFL

7G (7.5, 7.6, 7.7)

Monday	Tuesday	Wednesday	Thursday	Friday
Maths (due next lesson)	English 7G/En1 (due next lesson)	Science 7.7 (due next lesson)	Maths (due next lesson)	English (due next lesson)
English 7G/En2, En3 (due next lesson)	*History	*Art	*Music	Science 7.5,7.6 (due next lesson)
Science (due next lesson)		*Drama	*Geography	*MFL

All subjects indicated with * (as well as Computer Science and Technology) will set homework centrally on DODDLE and the due date will be shared by individual class teachers.