Key Stage 4

• The objective of our curriculum is to prepare students for life.

• Ensure students are well prepared for the next stage of education or employment by enhancing their cultural capital.

• Providing opportunities to develop skills which are valued by society.
Teaching and Learning

- Good quality, effective teaching in English, Mathematics and across the wider curriculum.
- Teachers have high expectations of behaviour and work levels which ensure students are challenged.
- Teachers ensure students have good opportunities to practice reading and writing at length with greater accuracy.
- Teachers effectively develop students’ mathematical knowledge.
- Genuine focus on the mastery of underlying concepts.
Attendance

Attendance over One School Year

If a student had:
98% attendance = less than 4 days absent from school
95% attendance = less than 10 days absent from school
90% attendance = 4 weeks absent from school
85% attendance = 5 ½ weeks absent from school
80% attendance = 7 ½ weeks absent from school

Attendance over 5 year (Years 7-11) ...

If a student had:
85-90% attendance = having about half a year off school!
80% attendance = 38 weeks off school = one whole school year missed!
Impact of attendance

If a student had:
96% attendance =likely to get 10 GCSE grades at 1-9
95% attendance = likely to get 8 GCSE grades at 1-9
85% attendance = likely to get 7 GCSE grades at 1-9
80% attendance =likely to get 3 GCSE grades at 1-9
How will GCSEs affect future aspirations?

- 6th forms that can be applied to
- Qualifications that can be taken post 16
- Eligibility for a university course
- Universities that can be applied to
- Career prospects
GCSE reforms: What has changed?

- All GCSEs assessed under the new specifications in June 2019
- The new GCSEs are graded from 1 to 9, with 9 being the top grade
- The maths, science and MFL GCSEs are tiered, with grades 4 and 5 available through both tiers.
- Coursework and controlled assessments only exist in practical subjects such as Art, Product Design and Food
GCSE grading

The 1-9 grades have an equivalent in ‘old money’ grades.
Recall

Doddle Parent: Homework

Doddle Parent has been created for the people who care most about their children’s education — you!

Doddle Parent lets you see the homework your child has been set in different subjects. You can see the homework that is due now, and any overdue homework. You can also see all the homework your child has submitted on Doddle throughout the year, and the marks they have achieved for the quizzes they have taken.

You’ll have the full picture of what your child needs to do at home, and you can access this on the go, so Doddle Parent is available on your mobile or tablet.

How can I use Doddle Parent to support my child?

- See all the homeworks your child has, now and in the coming weeks, to help them manage their time and meet deadlines.
- Look at the homework tasks and resources so you can talk with your child about what they have to do and any support they need.
- Get a better understanding of how they are doing with homework by looking at submitted work and quiz scores.

Download the app

Click here to see our step-by-step guide to downloading the Doddle Parent app.

Log in to Doddle Parent

If your child’s school has started using Doddle Parent you can sign up and log in here.
Mrs Friend/Mrs Gibbons

How to support your child.
Exam Anxiety
ANXIETY:

“I don’t know how to revise!”

(1) THE REASON BEHIND THE ANXIETY PLUS INACTION FUELS MORE ANXIETY

(2) OUTCOME: INCREASING LEVELS OF ANXIETY AND STRESS

(3) Cycle Repeats
HOW TO ADDRESS THE EXAM ANXIETY

(a) ANXIETY:
"I don't know how to revise!!"

(A) WHY?

(A1) ARE YOU THE ONLY ONE WHO FEELS THIS WAY?

(A2) HOW MIGHT THIS CHANGE MAKE YOU FEEL?

(A3) HOW AND WHEN WILL YOU IMPLEMENT THE CHANGE?

ANXIETY REDUCES:
"I know how to revise!!"

(A4) WHAT CAN YOU DO (WITH HELP) TO CHANGE THIS SITUATION?
Top tips:
- Eat a **balanced diet** (including plenty of fruit and veg)
- Do not skip **breakfast**
- Drink plenty of **liquids**
- Consume enough **calories** (approx. 2000 kcal per day from all sources)
At least 60 minutes of moderate- to vigorous-intensity aerobic activity every day.

Moderate activity:
- walking to school
- playing in the playground
- riding a scooter
- skateboarding
- rollerblading
- walking the dog
- cycling on level ground

Vigorous activity:
- energetic dancing
- swimming
- running
- gymnastics / trampolining
- football / rugby / tennis
- martial arts, such as karate
- cycling fast or on hilly terrain
As a teenager, if you are not getting around 9 hours of sleep each night, you will be less effective. You will learn less, remember less and be less proficient.
Communicate!

• Tutors
• Teachers
• SAFE manager
• Head of Year

We are all here to help
English at Key Stage 4

Mrs Buckley
Learning Leader for English and Media
Key Developments

- Students started their GCSE studies in Year 9 and have already covered key skills needed to succeed in the course
- There are no more tiers – everyone will sit the same exam
- Assessment will be 100% exam
• Year 9 as a ‘foundation year’, developing the skills need to access GCSEs.
• We are able to equip students with the confidence needed to develop critical thinking
• Students become more skilled at developing detailed analysis with more practice

• With no Higher or Foundation tiers it means the paper is accessible for everyone
• Students have been moved into sets to address individual student need and pace of learning – these are reviewed regularly
• Students able to develop and learn in an environment more suited to their current ability – this can change and can be accommodated with changes to groups where appropriate
The move to 100% assessment by exam means the development and systematic practice of key skills is essential.

<table>
<thead>
<tr>
<th>Current Year 10</th>
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<tbody>
<tr>
<td>Term 1</td>
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<tr>
<td>Year 10</td>
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<tr>
<td>Year 11</td>
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</table>
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<table>
<thead>
<tr>
<th>Current Year 9</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
<th>Term 6</th>
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<tbody>
<tr>
<td><strong>Year 9</strong></td>
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<tr>
<td>OF MICE AND MEN</td>
<td>CHARACTERS</td>
<td>POWER AND DYSTOPIA</td>
<td>DNA</td>
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<tr>
<td>Not on GCSE curriculum but bridges the gap from KS3 to KS4</td>
<td>POEMS</td>
<td>English Language thematic unit</td>
<td>First GCSE Literature Text</td>
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<td><strong>Year 10</strong></td>
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<tr>
<td>MACBETH</td>
<td>LANGUAGE PAPER 1 THEME</td>
<td>POETRY</td>
<td>WRITING FROM A VIEWPOINT</td>
<td>ENGLISH LANGUAGE PAPER 2</td>
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<td>– CRAFTED CHARACTERS</td>
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<td>ENGLISH LANGUAGE PAPER 2</td>
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<tr>
<td><strong>Year 11</strong></td>
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<tr>
<td>JEKYLL AND HYDE</td>
<td>LANGUAGE PAPER 2</td>
<td>FINISH POETRY</td>
<td>REVISION</td>
<td>REVISION</td>
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**Literature**

**Language**
How can you support?

- Make sure your son/daughter have copies of the set texts which they will need for annotation
- Encourage their wider reading which can help with vocabulary development as well as understanding the contexts of each text
- Go and see a production
There are many revision guides on the market and we do not endorse any specific publication. However, where we have been able to make bulk purchases we are able to pass these savings on to parents. Please see what’s available in the next room and check back on the website for new revision guides as they become available.
Achieving Together

- Key Stage 4
- Mathematics

- Mr Haghazali and Mr Shand
Examination Board: Edexcel

3 papers for both Higher and Foundation Tiers

- Paper 1: 80 marks Non-calculator
- Paper 2: 80 marks
- Paper 3: 80 marks

Total: ??? Out of 240 marks

Grade 9-1, and U

All papers have an equal weight.

All 3 papers Assess all aspects of the GCSE course.
### Grade Boundaries – Some Guidance

<table>
<thead>
<tr>
<th>Higher</th>
<th>Foundation</th>
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<tbody>
<tr>
<td>9</td>
<td>5  Maximum</td>
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**Essential:**

What is the grade requirement in mathematics for the path your child chooses.
What if my child needs a grade 6?

Grade 5 or Grade 6?

In some institutions one of the entry requirements to do A Level in some subjects is also a grade 6 in Mathematics.

(For example to do A Level Chemistry you might need a grade 6 in Mathematics)
To do A-Level Mathematics you need a grade 7
At least 1 hour on top of the HW.
Textbooks

Edexcel GCSE MATHS – Higher

Edexcel GCSE MATHS – Foundation

Oxford University Press

Topics, Examples,

Fluency – consolidation of basics

Reasoning and Problem Solving – How does the topic is used?

Links to Mymaths
Mymaths
Both for revision and learning a topic.

https://www.mymaths.co.uk/

Maths Genie
https://www.mathsgenie.co.uk/gcse.html

Topics broken down by grades
Grade, topic, videos, practice questions and solutions.

Hegartymaths – Videos
https://hegartymaths.com/

At least 1 hour on top of the HW.
Target Grade Book

For each grade topics are spread between 2 books.

Grade 3  
Grade 5  
Grade 7  
Grade 9

At least 1 hour on top of the HW.
1-1 Tutoring

Scheme:

Use 6th formers act as private tutors or commercial private Tutors

We do not represent publishers or act as agents for them.

This is to support students and their parents.

At least 1 hour on top of the HW.
What support we offer?
How we operate?

After school support on

Mondays, Tuesdays and Wednesdays.
(with a member of the department)

At least 1 hour on top of the HW.