

Religious Studies -at Cox Green 2018-2019
Key Stage 3 Curriculum Plan
Year 7

Term 1 and 2– 12 learning weeks plus 1 exam week	Term 3 – 6 learning weeks	Term 4 – 7 learning weeks	Term 5 – 5 learning weeks	Term 6 – 6 learning weeks plus 1 exam week
<p>Topics Covered <u>Who am I?</u> An exploration of our own sense of identity, rights and responsibilities, democracy, moral duties and multi-faith/multicultural society. What does it mean to be religious and how does belief effect behaviour?</p>	<p>Topics Covered <u>How do we express ourselves?</u> A focus on spiritualism and expression. Completion of a national competition.</p>	<p>Topics Covered <u>Wealth and poverty</u> An exploration of religious teachings and approaches to global social issues.</p>	<p>Topics Covered <u>Religion in society</u> An analysis of the significance of Christianity within British society.</p>	<p>Topics Covered <u>Hinduism</u> An examination of Hindu beliefs about God, social justice and teachings about life after death.</p>
<p><u>Assessment:</u> <i>Midyear exam: Application of knowledge – analysis</i></p>	<p><u>Assessment:</u> <i>Spirited arts competition – self assessed.</i></p>	<p><u>Assessment:</u> 4 questions – Knowledge, evaluation and analysis focused</p>	<p><u>Assessment:</u> <i>End of year exam</i></p>	<p><u>Assessment:</u> Summer project</p>
<p><u>Skills:</u> Note taking, imaginative writing, collaboration and listening, Development of extended written responses</p>	<p><u>Skills:</u> Collaboration, Communication, Persevering, Planning</p>	<p><u>Skills:</u> Planning, Reflecting, Listening, Development of extended written responses</p>	<p><u>Skills:</u> Planning, Reflecting Listening, Development of extended written responses</p>	<p><u>Skills:</u> Reflection, Persevering, Communication, Risk Taking, Planning, Questioning</p>
<p><u>SMSC/British Values:</u> Exploring, understanding and respecting diversity. Understanding and appreciating personal influences. Understanding how communities and societies function. Understanding human feelings and emotions. Exploring how British Values promote social cohesion between different faith groups.</p>	<p><u>SMSC/British Values:</u> Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Exploring how British Values promote social cohesion between different faith groups.</p>	<p><u>SMSC/British Values:</u> Understanding the consequences of actions. Investigating and showing an ability to have a reasoned view about moral issues. Investigation of moral values and ethical issues. Recognising right and wrong, and applying it. Exploring the values and beliefs of others.</p>	<p><u>SMSC/British Values:</u> Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Understanding the influence of faith on our culture.</p>	<p><u>SMSC/British Values:</u> Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions.</p>
<p>Enrichment/Extra Curriculum: Term 1: Involvement in Windrush project. Term 3: Involvement in Spirited Arts competition.</p>				

Term 1: 6 Lessons	Term 2: 6 Lessons	Term 3 and 4: 13 learning weeks	Term 5 and 6: 11 learning weeks plus 1 exam week
<p>Topics Covered Christian way of life An exploration of Christian teachings around the theme of wealth and poverty.</p>	<p>Topics Covered Roles of responsibility Analysis of authority within society and religion (Jesus and Prophet Muhammed PBUH)</p>	<p>Topics Covered <u>Can we justify belief?</u> An exploration of the arguments for and against the existence of God, design, causation, religious experience, scientific explanations, the problem and response to evil. An exploration of humanist ideas.</p>	<p>Topics Covered <u>Philosophy and ethics</u> An exploration of religious response to violence, justice, capital punishment, animal rights, transplant surgery, genetic engineering, drugs and alcohol.</p>
<p><u>Assessment:</u> Extended response to enquiry question;</p>	<p><u>Assessment:</u> Midyear exam: <i>Knowledge focused questions</i></p>	<p><u>Assessment:</u> Extended response to enquiry question; 'There is so much evidence for the existence of God that everyone should believe in Him'</p>	<p><u>Assessment:</u> End of year exam Knowledge and analysis focused</p>
<p><u>Skills:</u> Planning, Collaboration, Questioning, Communication,</p>	<p><u>Skills:</u> Persevering, Development of extended written responses</p>	<p><u>Skills:</u> Planning, Collaboration, Questioning, Risk taking, Persevering, Communication, Reflecting, Development of extended written responses</p>	<p><u>Skills:</u> Planning, Collaboration, Risk taking, Questioning, Communication, Development of extended written responses</p>
<p><u>SMSC/British Values:</u> Exploring and understanding the diversity of opinions. Opportunity to express their own opinion and develop social skills through communication and collaboration. Investigation of moral values and ethical issues. Recognising right and wrong, and applying it.</p>	<p><u>SMSC/British Values:</u> Exploring and understanding the diversity of opinions. Opportunity to express their own opinion and develop social skills through communication and collaboration. Investigation of moral values and ethical issues. Recognising right and wrong, and applying it.</p>	<p><u>SMSC/British Values:</u> Exploring and understanding the diversity of opinions. Developing a sense of awe and wonder about the universe and inter-dependency. Opportunity to express their own opinion and develop social skills through communication and collaboration. Exploring the values and beliefs of others.</p>	<p><u>SMSC/British Values:</u> Investigation of moral values and ethical issues. Recognising right and wrong, and applying it. Understanding the consequences of actions. Investigating and showing an ability to have a reasoned view about moral issues. Opportunity to use imagination and creativity in learning. Exploring the values and beliefs of others. Exploring and understanding the diversity of opinions. Exploring how British Values promote social cohesion between different faith groups. Investigation of moral values and ethical issues. Recognising right and wrong, and applying it.</p>
<p>Enrichment/Extra Curriculum: Year 8: Department poetry competition (Term 1 and 2)</p>			