



# Curriculum Policy

This policy was approved and ratified by

Cox Green School

on 21<sup>st</sup> June 2016

Version	Authorisation	Approval Date	Effective Date	Next Review
1	Full Governing Body	23/11/10	23/11/10	Oct 2013
1.2	Full Governing Body	15/7/14	15/7/14	July 2015
1.3	Full Governing Body	2/12/14	2/12/14	July 16
1.4	Cox Green School	21/6/16	21/6/16	June 2019



As an academy we offer a broad and balanced curriculum in accordance with Section 1 of the [2010 Academies Act](#) and [Section 78 of the Education Act 2002](#).

**Statutory Requirements:**

Students follow the national curriculum. This means that students follow the subjects as indicated below:

	Key Stage 3	Key Stage 4
Age	11-13	13-16
Year groups	7-8	9-11
<b>CORE SUBJECTS</b>		
English	✓	✓
Mathematics	✓	✓
Science	✓	✓
<b>FOUNDATION SUBJECTS</b>		
Art and design	✓	optional
Citizenship	✓	✓
Computing	✓	✓
Design and technology	✓	optional
Modern Foreign Languages	✓	optional
Geography	✓	optional
History	✓	optional
Music	✓	optional
Physical Education	✓	✓
PSHE	✓	✓

Source: <https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4/the-national-curriculum-in-england-framework-for-key-stages-1-to-4>

Our inclusive school ethos aims to give each student a broad curriculum which is responsive to individual needs and which will provide them with the knowledge, skills and attributes necessary for success in our rapidly changing world this curriculum will be underpinned by British values.

PSHE and Citizenship Education – Citizenship and personal, social and health aspects of education form an important part of students’ life in school, and are taught in tutor time and drop down days.

Sex and Relationship Education – is available for every student. According to age, students are given information and the opportunity to question and discuss. Due concern is given to the importance of family life and to individual respect for others.



Religious Education – It is the Governors’ intention to ensure that the teaching of Religious Education accords with the agreed syllabus of the local S.A.C.R.E (Standing Advisory Committee on Religious Education).

### **Cox Green School’s curriculum:**

Students are taught a balanced timetable of core and foundation subjects during Key Stage 3 to give them the experience of a range of different subjects and to keep their skills as broad as possible. Citizenship, Sex and Relationship Education and Religious Education are spread throughout and delivered over a wide-range of subjects, but are also delivered in tutor time and through drop down days.

At Key Stage 4 students choose their option subjects. The core subjects will be studied by all up to the age of 16. In addition to these core subjects, there are a range of subjects, termed ‘English Baccalaureate’ (Ebacc) subjects, which include: Geography, History, Modern Foreign Languages and Computer Science. These Ebacc subjects give students access to the widest range of University and Apprenticeship courses and therefore we insist students study two of the Ebacc subjects to ensure as many options as possible remain open to them post 16.

At Key Stage 5 students choose the subjects they wish to study, PSHE is delivered to the year group through tutorial time, seminars and drop down mornings/afternoons and GCSE Maths/English is provided for those who have not passed it at grade C.

Appropriate attention is given to personal, learning and thinking skills to ensure our students develop as:-independent enquirers, creative thinkers, reflective learners, team workers, self-managers and effective participants.

Students are afforded the opportunity to develop their linguistic, mathematical, scientific, aesthetic, practical, enterprise, historical, digital, geographical, technological, physical and academic skills and talents through an extensive range of learning activities both within lesson time and as part of our extracurricular provision.

Cox Green keeps its curriculum flexible to best serve the needs of its student population. This may mean that the curriculum offer changes based on each cohort’s strengths and preferences. Within a year group students can be put on alternative timetables to help them succeed in areas of difficulty, or to stretch & challenge them in areas of interest.

The curriculum is worked out annually in response to achievements of year groups across the academic year, trends from career meetings and as a result of student voice. Ultimately, Cox Green endeavours to provide the most suitable curriculum for a year group or individual.

### **In summary**

This Curriculum Policy supports the values and visions of Cox Green School.

The Governors are ambitious for our students and aim to provide them with a curriculum which will be stimulating, varied, relevant and appropriate.



Students have access to a range of appropriate qualifications enabling them to exploit their abilities and talents and to extend their education in a variety of ways so as to ensure their further progression in education, employment or training. Students will embark on accredited programmes of study at the point most appropriate to their ability and personal development.

A range of curriculum pathways are in place to enable students to personalise their curriculum to match their interests, needs and abilities. Our curriculum becomes increasingly responsive to student needs and specialised as the students move through the school.

Attention to British values, SMSC (Spiritual, Moral, Social and Cultural) and equality underpins the development and delivery of our curriculum.

A range of support mechanisms are in place to provide additional curriculum support to learners of all abilities. These include:-SEN support, Read Write Inc., Catch up Maths, Raising Achievement Interventions, Alternative Curriculum and More Able (see More Able policy for detail).

We work with a range of external partners in providing curricular opportunities, most notably the Maidenhead Sixth Form Consortium and Sports Academy.

We recognise that as well as the timetabled curriculum that many avenues of learning, development and experience can be promoted through extracurricular activities, trips and visits and through participation in community activities and competitions. We therefore encourage these activities.

Our curriculum is subject to on-going review and is responsive to changing student needs, new statutory requirements and the opportunities provided by evolving qualification routes.

### **Communication of policy**

The Policy is published on the school website and the school intranet "Sharepoint"

### **Evidence of implementation**

The Senior Leadership Team will take the strategic lead on the curriculum in liaison with Learning and middle leaders.

### **Review of policy**

This policy shall be reviewed every 3 years by Cox Green School.