

Literacy Catch Up Premium

Evaluation of Previous Year's Spend (Current Year 8)

	% Attendance	EAL	Pupil Premium Indicator	SEN Status	Gifted/Talented	Looked After	Reading Age	KS2 EN Reading	FFT5 English Yr 8	Target English Yr 8	Current Intervention/Impact Targets for Improvement
1	99.3	N		K			8/2	3.29	4-	4-	This student was involved in a bespoke Read. Write. Inc. Teachers have noted that the student became more vocal and confident following these lessons. Differentiated work is used in lessons. The student needs to continue working on punctuation and developing imaginative writing.
2	100	N		K			7/10	3.29	3	3	This student was involved in a bespoke Read. Write. Inc group. Teachers noted that the student developed resilience following this intervention. Depth and detail is now beginning to appear in the student's work.
3	88.2	N	Y	K			7/2	3.86	3+	3+	This student was involved in a bespoke Read. Write. Inc group. Teachers noted that the student remained quiet and should aim to ask for help when needed. Targets include the need to actively contribute to class discussion which will help to develop ideas.
4	91.4	N		K			6/2	3.29	3	3	This student was involved in a small group intervention where there was a focus on developing and structuring ideas. Online Doodle facilities have been made available to support the student from home.

Summary Evaluation:

- All four students who came to Cox Green on a Level 3 are making progress in terms of their confidence and the quality of their written work.
- It can be seen that Read. Write. Inc. groups have the greatest impact in developing students.
- Continued support is needed in class via differentiated teaching and resources, and at home where online facilities can be managed by the class teacher to ensure that students have access to extra support.

Previous Year's Numeracy Catch Up Premium

Evaluation of Previous Year's Spend (Current Year 8)

	% Attendance	Gender	EAL	Pupil Premium Indicator	SEN Status	Gifted/Talented	Looked After	KS2 Maths	KS3 Yr7 Min Target Maths	End Y7 Maths AP5	Sub levels of progress made	Impact of intervention targets for Yr8
1	95.74	F	N					3a	4b	4b	2	This student made their end of yr7 target. Lessons early on in the year focused heavily on numeracy to help fill in gaps in their knowledge.
2	93.09	M	N	Y	K			3a	4a	4b	2	Attendance issues. Progress was made towards this students target grade. Careful thought about seating plan to maximise learning.
3	98.84	F	N					3a	4b	4b	2	This student made good progress in maths, and met their target. Lessons early on in the year were focused heavily on numeracy to fill in the gaps.
4	100	M	N		K			3b	4b	4b	3	This student made excellent progress in the year and made 3 sub levels of progress. Lessons were focused heavily on numeracy. Good use of mymaths outside lesson time helped with the retention of knowledge.
5	97.07	M	N		N			3a	4b	4b	2	This student made their end of yr7 target. Lessons early on in the year focused heavily on numeracy to help fill in gaps in their knowledge. Good use of mymaths outside lesson time helped with the retention of knowledge.
6	96.28	F	N	Y				3a	4a	4b	2	This student has progressed well in maths. Lessons were heavily focused on numeracy at the start of the year to help fill in gaps of their knowledge.
7	91.01	F	N		K			B	3b	3c		Attendance issues. Progress was made towards this students target grade. Needs to continue to ask questions when unsure.
8	98.87	M	N	Y	K			3a	4a	4a	3	This student made excellent progress in the year and made 3 sub levels of progress. Lessons early on in the year were focused heavily on numeracy. Good use of mymaths outside lesson time helped with the retention of knowledge.

Summary Evaluation:

- 6 out of the 8 students who arrived at Cox Green with a Level 3 in Maths met their end of year targets, showing that strong progress was made.
- 1 student's progress was impeded by attendance issues and continues to be supported by the Attendance Officer.