



Cox Green Pupil Premium Impact Evaluation 2017

Pupil Premium Expenditure April 2016 to March 2017

Number of Learners and Pupil Premium Grant Received	
Total Number of learners on roll Yr 7 - Yr 11 - Jan 17 Census	764
Total Number of learners Eligible for Pupil Premium Grant - Jan 17 Census	122
Amount of Pupil Premium Grant received per learner 2016/17	£935
Pupil Premium Grant 2016/17	£114,070
Post Looked After Children	£3,800
Total Amount of Pupil Premium Grant 2016/17	£117,870

Evaluation of Pupil Premium Expenditure

	Cost	Sutton Trust Indicator	School Evaluation of Impact
Hub Support + Intensive Study	57,105	£ +5	Effective for students under full-time, or close to full-time support from the unit, but outside of this the impact has been less significant than in previous years, particularly as a result of reduced staffing.
Alternative Curriculum	1,457	£££ +4	Worked well in their year 10 academic year, particularly with the construction bus. However, staffing for the additional Maths/English periods was difficult. The time was used effectively to complete Science coursework in small groups.
Student & Family Educational Workers	20,699	£££ +3	Effective spend in terms of keeping students on track and reducing PA figures. A number of anxious students were able to attend and complete all of their exams because of the support they received. This was even with a reduced SAFE team for part of the year.
Achievement/Deputy Achievement Leader Time	3,875	£££ +3	Not-effective. Having only two such posts, spread each individual too thinly and the end result was minimal impact.
Attendance	18,299	£££ +2	Effective as there were significant reductions in the Disadvantaged student's PA figure and although overall attendance was lower than last academic year, this was against a national back drop of a 0.2% decrease.
Careers Guidance	7,742		Effective. All students have destinations and there are no NEETs. All disadvantaged students tracked into year 12/13 have achieved places at university.
Additional Maths Support	2,800	£££ +4	Not-effective. Timetabling, the size of groups and not enough accountability, meant that the time was not as effective as it could have been.
Education Welfare Officer Support	3,947	£££ +3	Effective. This was useful in reducing the PA figure for Disadvantaged students even with a significant number of vulnerable students having medical care.
Education Psychologist	2,754	£££ +4	Effective where it resulted in the securing of an EHCP for particularly vulnerable students. All the time allotted to us was used.
School Counsellor	1,228	£££ +4	Inconclusive. The effectiveness of this is hard to ascertain, as the very nature of the work is privated and tracking of the outcomes is difficult.
Guidance to support transition - Y6 into Y7	1,380		This was led on by a number of individuals this year as there was no head of year 7. A number of activities were carried out in a range of primary schools, which increased Y6 student's familiarity of Cox Green School. All students were met, as were all parents and additional transition days for SEN students prepared them well for the start of the year.



Food Tech / Catering - Financial assistance with ingredients	400		Not-effective. 75% achieved A*-C grades, but only 25% made 3LOP.
Financial Support for Trips/Transport/Other	1,000		Significantly more disadvantaged students have experienced enrichment activities/trips/residential visits. This has had an impact on aspiration and life-experiences, making, on the whole, individuals more confident, keener on collecting positive points and confident to receive awards in front of their peers.
Other Intervention	1,580		The spend on sorting out work-experience placements has given students significant opportunities, however, these have not all been taken and all placements have ended early. This suggests we need to do more with our students in terms of confidence and work-ready skills.
	124,266		

NB: £££ +3 indicates a moderately expensive intervention with the equivalent of 3 months added learning.

Overall Evaluation of KS4 Outcomes and Progress 2017

52% of the disadvantaged students at Cox Green attained 5A*-C including English and Maths which is 14% higher than the national figure for disadvantaged students of 38% (2016 figure) 5A*-C including English and Maths.

Last year nationally, non-disadvantaged students achieved 65% 5A*-C including English and Maths for which our disadvantaged students were 13% below.

The attendance gap has been further reduced so there is only a -2.74% difference between disadvantaged students and their non-disadvantaged peers. The persistent absenteeism figure has also reduced significantly so that there is now only a +3.6% difference between disadvantaged students and their non-disadvantaged peers. The PA figure for disadvantaged students in 2015/16 was 9.68% and in 2016/17 it is 5.93%.

The overall attendance for disadvantaged students at Cox Green last academic year was 93.098%, compared to 95.83% for their non-disadvantaged peers.

Persistent absenteeism for disadvantaged students was 5.93% and for non-disadvantaged students was 2.33%.

The Differences: Cox Green Disadvantaged Student vs National Averages

% 5A*-C including English and Maths	2014	2015	2016	2017
Non-Pupil Premium students nationally	64%	64.7%	65%	(65%*)
Cox Green School Pupil Premium students	30%	36%	63.2	52.4
Difference	-34%	-28.7%	-1.8%	-12.6%

In School Differences

		Student Numbers	Data
Average Total Progress 8	ALL		0.02
	FSM Ever 6		-0.46
	Not FSM Ever 6		0.1



Students with 5 x A*-C inc English & Maths	ALL	114	79.2
	FSM Ever 6	11	52.4
	Not FSM Ever 6	103	83.7
Progress Measures	FSM Ever 6	Total	Percent
Students making 3+ LOP in English	ALL	85	60.3
	FSM Ever 6	4	19.0
	Not FSM Ever 6	81	67.5
Students making 4+ LOP in English	ALL	41	29.1
	FSM Ever 6	1	4.8
	Not FSM Ever 6	40	33.3
Students making 3+ LOP in Maths	ALL	80	57.1
	FSM Ever 6	5	25.0
	Not FSM Ever 6	75	62.5
Students making 4+ LOP in Maths	ALL	53	37.9
	FSM Ever 6	1	5.0
	Not FSM Ever 6	52	43.3
Value Added Total Measure	FSM Ever 6	Total	VA figure
Capped8 +EM VA Score	ALL		995.222
	FSM Ever 6		967.63
	Not FSM Ever 6		999.639

The 5A*-C including English and Maths gap between Disadvantaged students and Non-Disadvantaged students was -31.3% this year in comparison to -12% in 2016. The national gap between Disadvantaged students and Non-Disadvantaged students has historically been 27-28%. This is therefore a drop. However, the national figure for Disadvantaged students achieving 5A*-C including English and Maths, is about 38% and for Non-Disadvantaged students nationally is about 65%. Our figure of 52.4% sits between the two.

In 2017 the Cox Green progress 8 was 0.1 for Non-Disadvantaged and -0.46 for Disadvantaged students.

In 2016 Cox Green progress 8 figure was +0.26 for Non-Disadvantaged and 0.00 Disadvantaged.

Case Studies

There are a number of case studies within the school which show impact of spend.