

Special Educational Needs and Disabilities (SEND) Termly Report to Governing Body

Term: 1 and 2 (September 2017-December 2017)

Responsible staff members

Role	Name of staff member
Inclusion Manager	Tiffany Claughton
Lead and Deputy designated safeguarding lead	Carlene Butcher / Jacqueline Noyes
Nominated child protection governor	Peter Thorn
Looked After Child (LAC) lead	Ed Hillyard
Nominated LAC governor	Helen Hannam
Nominated SEND governor	Helen Hannam

Policies and procedures relating to SEND

Policies/procedures	In place? (Y/N)	Date of last review	Date of next review	Reviewed by
Special Educational Needs and Disabilities Policy (Inclusion Policy)	Yes	June 2017	June 2018	Full Governing Body
Looked After Children Policy (part of Inclusion Policy)	Yes	June 2017	June 2018	Full Governing Body
Admissions Policy	Yes	29/11/2016	Nov 2017	Full Governing Body
SEN Information Report	Yes	January 2016	Jan 2017	Full Governing Body
Local Offer	Yes	January 2016	Jan 2017	Full Governing Body

Induction of Staff in SEND Policies and Procedures

Policies/Procedures	New staff	Number of staff	Were all procedures covered? (Y/N)	Date completed
Special Educational Needs and Disabilities Policy	Yes	All Staff	Yes by Tiffany Cloughton	On-going during weekly briefing session -

SEND school profile

Total percentage of pupils with SEND	161/984 = 16.3%
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	Term 1 and 2		
Percentage of pupils receiving SEND support (K code)	140/984= 14.22%		
Percentage of pupils with education, health and care (EHC) plans/statements	21/984= 2.1%		

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Percentage of pupils receiving SEND support	36/206= 17.4%	34/197= 17.2%	28/168= 16.6%	17/165= 10.3%	20/149= 13.2%	3/54= 5.5%	2/45= 4.4%
Percentage of pupils with EHC plans/statements	4/206= 1.9%	5/197= 2.5%	1/168= 0.5%	3/165= 1.8%	6/149= 4.0%	0/54	2/45= 4.4%



At our school, pupils' SEND requirements are separated into **eight** areas of need. The table below displays the percentage of pupils with each need per year group.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total students
Specific learning difficulties	16/206= 7.7%	12/197= 6.0%	10/168= 5.9%	14/165= 8.4%	11/149= 7.3%	0/54= 0	0/45= 0%	63
Cognitive and learning difficulties	16/206= 7.7%	16/197= 8.1%	2/168= 1.1%	5/165= 3.0%	14/149= 9.3%	1/54= 1.8%	1/45= 2.2%	55
Social, emotional and mental health difficulties (SEMH)	4/206= 1.9%	6/197= 3.0%	11/168= 6.5%	2/165= 1.2%	7/149= 4.6%	2/54= 3.7%	0/45= 0%	32
Speech, language and communication needs	6/206= 2.9%	0/197= 0%	2/168= 1.1%	1/165= 0.6%	2/149= 1.3%	0/54= 0%	0/45= 0%	11
Sensory impairment	0/206= 0%	1/197= 0.5%	2/168= 1.1%	2/165= 1.2%	1/149= 0.6%	0/54= 0%	1/45= 2.2%	7
Physical and medical needs	1/206= 0.4%	1/197= 0.5%	1/168= 1.1%	2/165= 1.2%	0/149= 0	0/54= 0%	0/45= 2.2%	5
Autistic Spectrum Disorder (ASD)	1/214= 0.4%	1/197= 0.5%	1/168= 1.1%	0/165= 0%	3/149= 2.0%	0/54= 0%	3/45= 6.6%	9
Other	0/214= 0%	1/197= 0.5%	4/168= 2.3%	2/165= 1.2%	2/149= 1.3%	2/54= 3.7%	0/45= 0%	11
Total	44	38	33	28	40	5	5	193

SEND register

Year group	SEND support	EHC plan	High needs funded	Pupil premium	EAL	Catch Up English	Catch Up Maths
Year 7	36	4		6	0	14	2
Year 8	34	5		7	2		
Year 9	28	1		5	1		
Year 10	17	3		1	0		
Year 11	20	6		7	1		
Year 12	3	0		0	0		
Year 13	2	2		1	0		

Partnership Work

External agencies	Number of pupils
Educational Psychologist	8
Speech and Language Therapy	35
Early Help Referral	6
Child Protection	4
Virtual School	0
Alternative Provision Off Site	1



Outcomes and Progress

Year 7 – Achieving positive progress 8

	With SEND Support	With SEN EHCP No SEND average	Whole School	SEND Gap For Support	SEN EHCP Gap
Term 1	60%	100%	74.6	-14.6%	+25.4
*Term 2	56.8% achieving 9-4	25% achieving 9-4	85.9	-29.1%	-60.9%
Term 3					
Term 4					
Term 5					
Term 6					

***based on % students achieving level 9-4**

Year 8 – Achieving positive progress 8

	With SEND Support	With SEN EHCP No SEND average	Whole School	SEND Gap For Support	SEN EHCP Gap
Term 1	60%	100%	74.6	-14.6%	+25.4
*Term 2	47.1% achieving 9-4	40% achieving 9-4	82.2	-35.1%	-42.2%
Term 3					
Term 4					
Term 5					
Term 6					

***based on % students achieving level 9-4**



Year 9– Achieving positive progress 8

	With SEND Support	With SEN EHCP No SEND average	Whole School	SEND Gap For Support	SEN EHCP Gap
Term 1	60%	100%	74.6	-14.6%	+25.4
Term 2	74%	100%	86.9	-12.9%	13.1
Term 3					
Term 4					
Term 5					
Term 6					

Year 10– Achieving positive progress 8

	With SEND Support	With SEN EHCP No SEND average	Whole School	SEND Gap For Support	SEN EHCP Gap
Term 1	60%	100%	74.6%	-14.6%	+25.4%
Term 2	64.7%	100%	83.9%	-19.2%	+16.1%
Term 3					
Term 4					
Term 5					
Term 6					



Year 11 Achieving positive progress 8

	With SEND Support	With SEN EHCP No SEND average	Whole School	SEND Gap For Support	SEN EHCP Gap
Term 1	60%	100%	74.6	-14.6%	+25.4
Term 2	-0.102 61%	1.036 100%	0.422 69%	-8%	+31%
Term 3					
Term 4					
Term 5					
Term 6					

Year 12

Subject	With SEND Support (4 students)	With SEN EHCP No SEND average (2 students)*	School Average	SEND Gap For Support	SEN EHCP Gap
Average point score (overall APS per pupil)	80.00	NA	87.37	-7.37	NA
APS T3	100.00	NA	100.00	0	NA
APST4					
APST5					
APST6					

*Higher values are where students are doing Vocational qualifications

Year 13

Subject	With SEND Support (2 students)	With SEN EHCP No SEND average (2 students)	School Average	SEND Gap For Support	SEN EHCP Gap
Average point score (overall APS per pupil)	23.75	107.50	46.39	-22.64	+61.11
APS T3					
APST4					
APST5+6					



Information about Progress of LAC Children

To be advised.

SEND Budget

Total SEND Budget Allocation For Academic Year	£ 204 423.99 - Top Up £40 000
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[Outline how the SEND budget has been spent during the current term, and any plans for how it will be spent during the next term.]

- PA's: 1 lead PA's, 6 PA's
- Behaviour support specialist PA
- Literacy support specialist PA
- SaLT
- Inclusion Manager
- Ed. Psych
- CATS, ART, Dyslexia screening
- Resources
- Exam Concessions testing
- Training - CPD

