

Special Educational Needs and Disabilities (SEND) Termly Report to Governing Body

Term: 3 and 4 (January 2018-April 2018)

Responsible staff members

| Role | Name of staff member |
|--|------------------------------------|
| Inclusion Manager | Tiffany Claughton |
| Lead and Deputy designated safeguarding lead | Carlene Butcher / Jacqueline Noyes |
| Nominated child protection governor | Peter Thorn |
| Looked After Child (LAC) lead | Ed Hillyard |
| Nominated LAC governor | Helen Hannam |
| Nominated SEND governor | Helen Hannam |

Policies and procedures relating to SEND

| Policies/procedures | In place? (Y/N) | Date of last review | Date of next review | Reviewed by |
|---|----------------------------|--------------------------------|--------------------------------|---------------------|
| Special Educational Needs and Disabilities Policy (Inclusion Policy) | Yes | June 2017 | June 2018 | Full Governing Body |
| Looked After Children Policy (part of Inclusion Policy) | Yes | June 2017 | June 2018 | Full Governing Body |
| Admissions Policy | Yes | 29/11/2016 | Nov 2017 | Full Governing Body |
| SEN Information Report | Yes | January 2016 | Jan 2017 | Full Governing Body |
| Local Offer | Yes | January 2016 | Jan 2017 | Full Governing Body |

Induction of Staff in SEND Policies and Procedures

| Policies/Procedures | New staff | Number of staff | Were all procedures covered? (Y/N) | Date completed |
|---|-----------|-----------------|------------------------------------|--|
| Special Educational Needs and Disabilities Policy | Yes | All Staff | Yes by Tiffany Cloughton | On-going during weekly briefing session - |

SEND school profile

| | |
|---|-----------------|
| Total percentage of pupils with SEND | 161/984 = 16.3% |
|---|-----------------|

| | Term 1 and 2 | Term 3 and 4 | |
|---|--------------------|--------------------|--|
| Percentage of pupils receiving SEND support (K code) | 140/984= 14.22% | 140/984= 14.22% | |
| Percentage of pupils with education, health and care (EHC) plans/statements | 21/984= 2.1% | 21/984= 2.1% | |

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
|--|------------------|------------------|------------------|------------------|------------------|---------------|---------------|
| Percentage of pupils receiving SEND support | 36/206= 17.4% | 34/197= 17.2% | 28/168= 16.6% | 17/165= 10.3% | 20/149= 13.2% | 3/54= 5.5% | 2/45= 4.4% |
| Percentage of pupils with EHC plans/statements | 4/206= 1.9% | 5/197= 2.5% | 1/168= 0.5% | 3/165= 1.8% | 6/149= 4.0% | 0/54 | 2/45= 4.4% |



At our school, pupils' SEND requirements are separated into **eight** areas of need. The table below displays the percentage of pupils with each need per year group.

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Total students |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|---------------|---------------|----------------|
| Specific learning difficulties | 16/206= 7.7% | 12/197= 6.0% | 10/168= 5.9% | 14/165= 8.4% | 11/149= 7.3% | 0/54= 0 | 0/45= 0% | 63 |
| Cognitive and learning difficulties | 16/206= 7.7% | 16/197= 8.1% | 2/168= 1.1% | 5/165= 3.0% | 14/149= 9.3% | 1/54= 1.8% | 1/45= 2.2% | 55 |
| Social, emotional and mental health difficulties (SEMH) | 4/206= 1.9% | 6/197= 3.0% | 11/168= 6.5% | 2/165= 1.2% | 7/149= 4.6% | 2/54= 3.7% | 0/45= 0% | 32 |
| Speech, language and communication needs | 6/206= 2.9% | 0/197= 0% | 2/168= 1.1% | 1/165= 0.6% | 2/149= 1.3% | 0/54= 0% | 0/45= 0% | 11 |
| Sensory impairment | 0/206= 0% | 1/197= 0.5% | 2/168= 1.1% | 2/165= 1.2% | 1/149= 0.6% | 0/54= 0% | 1/45= 2.2% | 7 |
| Physical and medical needs | 1/206= 0.4% | 1/197= 0.5% | 1/168= 1.1% | 2/165= 1.2% | 0/149= 0 | 0/54= 0% | 0/45= 2.2% | 5 |
| Autistic Spectrum Disorder (ASD) | 1/214= 0.4% | 1/197= 0.5% | 1/168= 1.1% | 0/165= 0% | 3/149= 2.0% | 0/54= 0% | 3/45= 6.6% | 9 |
| Other | 0/214= 0% | 1/197= 0.5% | 4/168= 2.3% | 2/165= 1.2% | 2/149= 1.3% | 2/54= 3.7% | 0/45= 0% | 11 |
| Total | 44 | 38 | 33 | 28 | 40 | 5 | 5 | 193 |

SEND register

| Year group | SEND support | EHC plan | High needs funded | Pupil premium | EAL | Catch Up English | Catch Up Maths |
|------------|--------------|----------|-------------------|---------------|-----|------------------|----------------|
| Year 7 | 36 | 4 | | 6 | 0 | 14 | 2 |
| Year 8 | 34 | 5 | | 7 | 2 | | |
| Year 9 | 28 | 1 | | 5 | 1 | | |
| Year 10 | 17 | 3 | | 1 | 0 | | |
| Year 11 | 20 | 6 | | 7 | 1 | | |
| Year 12 | 3 | 0 | | 0 | 0 | | |
| Year 13 | 2 | 2 | | 1 | 0 | | |

Partnership Work

| External agencies | Number of pupils |
|--------------------------------|------------------|
| Educational Psychologist | 8 |
| Speech and Language Therapy | 35 |
| Early Help Referral | 6 |
| Child Protection | 4 |
| Virtual School | 0 |
| Alternative Provision Off Site | 1 |



Outcomes and Progress

Year 7 – Achieving positive progress 8

| | With SEND Support | With SEN EHCP No SEND average | Whole School | SEND Gap For Support | SEN EHCP Gap |
|---------|---------------------|-------------------------------|--------------|----------------------|--------------|
| Term 1 | 60% | 100% | 74.6 | -14.6% | +25.4 |
| *Term 2 | 56.8% achieving 9-4 | 25% achieving 9-4 | 85.9 | -29.1% | -60.9% |
| *Term 3 | 55.6% | 25% | 86.3% | -30.7 | -61.3 |
| Term 4 | 52.8% | 25% | 84.5% | -31.7 | -59.5 |
| Term 5 | | | | | |
| Term 6 | | | | | |

*based on % students achieving level 9-4

Year 8 – Achieving positive progress 8

| | With SEND Support | With SEN EHCP No SEND average | Whole School | SEND Gap For Support | SEN EHCP Gap |
|---------|---------------------|-------------------------------|--------------|----------------------|--------------|
| Term 1 | 60% | 100% | 74.6 | -14.6% | +25.4 |
| *Term 2 | 47.1% achieving 9-4 | 40% achieving 9-4 | 82.2 | -35.1% | -42.2% |
| *Term 3 | 51.5% | 40% | 84.6 | 33.1% | -44.6% |
| Term 4 | 56.3% | 33.3% | 85.6 | -29.3 | -52.3 |
| Term 5 | | | | | |
| Term 6 | | | | | |

*based on % students achieving level 9-4



Year 9– Achieving positive progress 8

| | With SEND Support | With SEN EHCP No SEND average | Whole School | SEND Gap For Support | SEN EHCP Gap |
|--------|-------------------|-------------------------------|--------------|----------------------|--------------|
| Term 1 | 60% | 100% | 74.6 | -14.6% | +25.4 |
| Term 2 | 74% | 100% | 86.9 | -12.9% | 13.1 |
| Term 3 | 70.4% | 100% | 87.5 | -9.3 | 13.7 |
| Term 4 | 70.4% | 100% | 84.8 | -14.4 | 15.2 |
| Term 5 | | | | | |
| Term 6 | | | | | |

Year 10– Achieving positive progress 8

| | With SEND Support | With SEN EHCP No SEND average | Whole School | SEND Gap For Support | SEN EHCP Gap |
|--------|-------------------|-------------------------------|--------------|----------------------|--------------|
| Term 1 | 60% | 100% | 74.6% | -14.6% | +25.4% |
| Term 2 | 64.7% | 100% | 83.9% | -19.2% | +16.1% |
| Term 3 | 66.7% | 100% | 78% | -11.3% | 22% |
| Term 4 | 66.7% | 66.7% | 79% | -12.3% | -12.3% |
| Term 5 | | | | | |
| Term 6 | | | | | |



Year 11 Achieving positive progress 8

| | With SEND Support | With SEN EHCP No SEND average | Whole School | SEND Gap For Support | SEN EHCP Gap |
|--------|-------------------|-------------------------------|----------------|----------------------|--------------|
| Term 1 | 60% | 100% | 74.6 | -14.6% | +25.4 |
| Term 2 | -0.102 61% | 1.036 100% | 0.422 69% | -8% | +31% |
| Term 3 | 0.186 64.7% | 0.926 100% | 0.468 72.3% | -8.1% | 27.7% |
| Term 4 | -0.076 52.9% | 0.760 71.4% | 0.318 62.2% | -9.3% | 9.2% |
| Term 5 | | | | | |
| Term 6 | | | | | |

Year 12

| Subject | With SEND Support (4 students) | With SEN EHCP No SEND average (2 students)* | School Average | SEND Gap For Support | SEN EHCP Gap |
|---|--------------------------------|---|----------------|----------------------|--------------|
| Average point score (overall APS per pupil) | 80.00 | NA | 87.37 | -7.37 | NA |
| APS T3 | 100.00 | NA | 100.00 | 0 | NA |
| APST4 | 96.67 | NA | 93.12 | +3.55 | NA |
| APST5 | | | | | |
| APST6 | | | | | |

*Higher values are where students are doing Vocational qualifications

Year 13

| Subject | With SEND Support (2 students) | With SEN EHCP No SEND average (2 students) | School Average | SEND Gap For Support | SEN EHCP Gap |
|---|--------------------------------|--|----------------|----------------------|--------------|
| Average point score (overall APS per pupil) | 23.75 | 107.50 | 46.39 | -22.64 | +61.11 |
| APS T3 | 66.67 | 40.00 | 88.21 | -21.54 | -44.21 |
| APST4 | | | | | |
| APST5+6 | | | | | |



Information about Progress of LAC Children

To be advised.

SEND Budget

| | |
|---|--------------------------------------|
| Total SEND Budget Allocation For Academic Year | £ 204 423.99 - Top Up £40 000 |
|---|--------------------------------------|

[Outline how the SEND budget has been spent during the current term, and any plans for how it will be spent during the next term.]

- **PA's: 1 lead PA's, 6 PA's**
- **Behaviour support specialist PA**
- **Literacy support specialist PA**
- **SaLT**
- **Inclusion Manager**
- **Ed. Psych**
- **CATS, ART, Dyslexia screening**
- **Resources**
- **Exam Concessions testing**
- **Training - CPD**

