

## **Special Educational Needs and Disabilities (SEND) Termly Report to Governing Body**

**Term: 3 and 4 (Jan 2017 – March 2017)**

### **Responsible staff members**

<b>Role</b>	<b>Name of staff member</b>
Inclusion Manager	Tiffany Cloughton
Lead and Deputy designated safeguarding lead	Mary Keenan / Jacqueline Noyes
Nominated child protection governor	Peter Thorn
Looked After Child (LAC) lead	Ed Hillyard
Nominated LAC governor	Diane Armstrong
Nominated SEND governor	Diane Armstrong

### **Policies and procedures relating to SEND**

<b>Policies/procedures</b>	<b>In place? (Y/N)</b>	<b>Date of last review</b>	<b>Date of next review</b>	<b>Reviewed by</b>
<b>Special Educational Needs and Disabilities Policy (Inclusion Policy)</b>	Yes	18/10/16	July 2017	Full Governing Body
<b>Looked After Children Policy (part of Inclusion Policy)</b>	Yes	18/10/16	July 2017	Full Governing Body
<b>Admissions Policy</b>	Yes	29/11/2016	Nov 2017	Full Governing Body
<b>SEN Information Report</b>	Yes	January 2016	Jan 2017	Full Governing Body
<b>Local Offer</b>	Yes	January 2016	Jan 2017	Full Governing Body

### **Induction of Staff in SEND Policies and Procedures**

<b>Policies/Procedures</b>	<b>New staff</b>	<b>Number of staff</b>	<b>Were all procedures covered? (Y/N)</b>	<b>Date completed</b>
<b>Special Educational Needs and Disabilities Policy</b>	Yes	All Staff	Yes by Tiffany Cloughton	On-going during weekly briefing session -

## SEND school profile

<b>Total percentage of pupils with SEND</b>	145/992 = 15%
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	<b>Term 1&amp;2</b>	<b>Term 3&amp;4</b>	<b>Term 5&amp;6</b>
Percentage of pupils receiving SEND support (K code)	124/992= 12.5%	124/992= 12.5%	
Percentage of pupils with education, health and care (EHC) plans	21/992= 2.1%	21/992= 2.1%	

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
Percentage of pupils receiving SEND support	37/202= 18.3%	29/162= 17.9	18/166= 10.8%	21/151= 13.9%	13/145= 8.9%	4/82= 4.8%	2/68= 2.9%
Percentage of pupils with EHC plans	5/202= 2.4%	1/162= 0.6%	3/166 = 1.8%	6/151= 3.9%	2/145= 3.7%	2/82= 2.4%	2/68= 2.9%

At our school, pupils' SEND requirements are separated into **eight** areas of need. The table below displays the percentage of pupils with each need per year group.

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>	<b>Total students</b>
<b>Specific learning difficulties</b>	11/202= 5.4%	10/162= 6.1%	15/166= 9%	13/151= 8.6%	3/145= 2%	0%	2/68= 2.9%	54
<b>Cognitive and learning difficulties</b>	17/202= 8.4%	0%	2/166= 1.2%	5/151= 3.3%	1/145= 0.6%	0%	0%	25
<b>Social, emotional and mental health difficulties (SEMH)</b>	8/202= 3.9%	14/162= 8.6%	5/166= 3%	13/151= 8.6%	11/145= 7.5%	1/82= 1.2%	0%	52
<b>Speech, language and communication needs</b>	0%	2/162= 1.2%	0%	3/151= 1.9%	3/145= 2%	0%	1/68= 1.4%	9
<b>Sensory impairment</b>	1/202= 0.4%	1/162= 0.6%	0%	1/151= 0.6%	2/145= 1.3%	0%	0%	5
<b>Physical and medical needs</b>	2/202= 0.99%	1/162= 0.6%	3/166= 1.8%	1/151= 0.6%	1/145= 0.6%	1/82= 1.2%	0%	9
<b>Autistic Spectrum Disorder (ASD)</b>	0%	0%	0%	3/151= 1.9%	0%	3/82= 3.6%	2/68= 2.9%	8
<b>Other</b>	7/202= 3.4%	6/162= 3.7%	4/166= 2.4%	4/151= 2.6%	2/145= 1.3%	2/82= 2.4%	0%	25
<b>Total</b>	46	34	29	43	23	7	5	187



## SEND register

Year group	SEND support	EHC plan	High needs funded	Pupil premium	SEND and EAL	Catch Up English	Catch Up Maths
Year 7	39	5		5	2	14	2
Year 8	29	1		5	1		
Year 9	18	3		5	0		
Year 10	21	6		6	1		
Year 11	13	2		4	1		
Year 12	4	2		0	0		
Year 13	2	2		0	0		

## Partnership Work

External agencies	Number of pupils
Educational Psychologist	8
Speech and Language Therapy	20
Early Help Referral	6
Child Protection	4
Virtual School	0
Alternative Provision Off Site	1

## SEND Budget

<b>Total SEND Budget Allocation For Academic Year</b>	<b>£ 204 423.99 - Top Up £40 000</b>
<p><b>[Outline how the SEND budget has been spent during the current term, and any plans for how it will be spent during the next term.]</b></p> <ul style="list-style-type: none"> <li>- PA's: 1 lead PA's, 6 PA's</li> <li>- SaLT</li> <li>- Inclusion Manager</li> <li>- Ed. Psych</li> <li>- CATS, ART, Dyslexia screening</li> <li>- Resources</li> <li>- Exam Concessions testing</li> <li>- Training - CPD</li> </ul>	

