

Introduction

At Cox Green School we recognise that we all have a role to play in your son's or daughter's success. The Home School Agreement reflects this.

Staff Agreement

Committed to Achievement

LEARNING

- We will ensure that every student at Cox Green will have every opportunity to develop the academic and social skills necessary for educational, career and life success;
- We will support every student to work hard to reach their potential;
- We will make sure we always come to lessons prepared and continually engage students in the challenging work that paves the way for success in school life;
- We will ensure each student is aware of their achievements and provide them with advice and guidance in order to further improve their learning;
- We will set appropriate and regular classwork and home learning which we will mark;
- We will provide rewards for students' endeavour;
- We will offer every student the opportunity to learn a musical instrument and/or extra-curricular activities.

BEHAVIOUR AND ATTENDANCE

- We will care about students' wellbeing and protect their safety at all times;
- We will ensure that each student's class teacher and form tutor will monitor their progress and ensure that individual needs are met;
- We will regularly set targets for attendance and punctuality and monitor these closely;
- We will go out of our way to get to know each of our students as individuals;
- We will focus on promoting positive behaviour, encouraging respect for others and helping to build resilience;
- We will use the Cox Green Behaviour and Exclusion Policy to promote positive and high standards of behaviour.

COMMUNICATION

- We believe, to provide the best possible education for students, partnerships between parents and staff must be strong;
- We believe that through regular communication, a relationship of trust between school and home can be created;
- We will hold parent evenings at least once a year and issue reports every term;
- We will welcome parents into the school community and will treat them with respect and courtesy.

Signed: C.Thomas..... (Headteacher)

Date: September 2021.....

Parent/Carer Agreement

Committed to Achievement

LEARNING

- We will support our child to embrace the academic opportunities available in order to develop the knowledge and skills necessary for educational, career and life success;
- We will support our child to work hard to reach their potential;
- We will encourage our child to participate in extra-curricular activities;
- We understand that our child will have home learning and that it will increase in length as they progress through the school. We will engage with our child, to see that home learning is completed, and classwork is reviewed each day;
- We will encourage our child to work independently;
- We will support our child to pack correctly the night before each school day, making sure they are properly equipped with the following each day:

<input type="checkbox"/> Cox Green School planner	<input type="checkbox"/> Exercise books	<input type="checkbox"/> Completed home learning	<input type="checkbox"/> 2 black & 1 green pen
<input type="checkbox"/> 2 pencils	<input type="checkbox"/> 1 sharpener	<input type="checkbox"/> 1 eraser	<input type="checkbox"/> 1 ruler
<input type="checkbox"/> 1 calculator	<input type="checkbox"/> 1 highlighter	<input type="checkbox"/> 1 protractor	<input type="checkbox"/> 1 compass
<input type="checkbox"/> 1 set square	<input type="checkbox"/> Scissors	<input type="checkbox"/> Glue	<input type="checkbox"/> In-ear earphones

BEHAVIOUR AND ATTENDANCE

- We have read and understood Cox Green's Behaviour and Exclusion Policy and will support the school to promote positive behaviour. The Behaviour and Exclusion Policy can be found on the school website at: <http://www.coxgreen.com/index.php/home/home/our-policies>;
- We will support any sanctions which may be necessary, including after-school reflection for poor behaviour or other reasons, such as not completing home learning. We recognise that we will need to make suitable travel arrangements to ensure our child can attend reflection if necessary;
- We will ensure our child arrives in school by 8.35am;
- We will not plan for family holidays or other absences during term time due to the impact it has on a child's grades and the message it sends about the importance of holidays over learning. We accept that the school will refer any unauthorised absence of this nature to the Education Welfare Officer, which will result in the issuing of a Fixed Penalty;
- We will ensure that our child attends school every day, except in cases of illness or another legitimate reason;
- We will aim to schedule routine doctor and dentist appointments during times when the school is not in session;
- If our child is absent, we will contact either by telephone or via EduLink the school before 8.00am on the day of the absence to report the reason;
- We will routinely review items posted on social media and being texted by our child to prevent any cyber-bullying of another child, or bullying towards our child;
- We will regularly review the EduLink One portal with our child and will discuss behaviour and ensure that we monitor any reflections. We understand it is our child's responsibility to record and inform us of the reasons for any reflections.

Parent/Carer Agreement (cont.)

Committed to Achievement

UNIFORM

- Our child will wear the full school uniform to school each day;
- We understand the importance of uniform and accept that if our child is wearing incorrect uniform items, they must wear items loaned by the school during the school day. On occasions, we understand that our child may be sent home to collect the items or we will bring the proper items to school. As parents, we accept that we have the responsibility to ensure uniform is appropriate;
- We understand that our child is not to wear: make-up; any other piercings with the exception of one pair of small, plain (gold/silver), studs; jewellery; dyed or extreme hair-styles;
- No jewellery is permitted to be worn in PE lessons at any time.

COMMUNICATION

- In order to provide the best possible education for our child, we will work in partnership with the school;
- We believe that through regular communication, a relationship of trust between school and home can be created and therefore we will always make ourselves available to the school by providing an up-to-date phone number and email address;
- We will read all reports carefully, attend all parent meetings and sign our child's planner each week;
- We will treat Cox Green staff with respect and courtesy and understand any request for a response from staff may take up to 48 hours due to teaching commitments;
- We agree to discuss any concerns or complaints with school staff and not use social media sites to air grievances about staff, students, other parents or the school environment.

Student Agreement

Committed to Achievement

LEARNING

- I will do WHATEVER IT TAKES to learn;
- I am committed to developing the academic knowledge and skills necessary for educational, career and life success;
- I will always work, think and behave in the best way I know how and I will do whatever it takes to enable my Cox Green classmates and me to learn;
- I will complete all my classwork and home learning and I will talk to my teachers in advance if I have a problem with any of the work;
- I will review my classwork daily;
- I will endeavour to work independently and produce the best possible work;
- I will be organised and pack my bag the night before each school day;
- I will make sure I am properly equipped with the following equipment:

<input type="checkbox"/> Cox Green School planner	<input type="checkbox"/> Exercise books	<input type="checkbox"/> Completed home learning	<input type="checkbox"/> 2 black & 1 green pen
<input type="checkbox"/> 2 pencils	<input type="checkbox"/> 1 sharpener	<input type="checkbox"/> 1 eraser	<input type="checkbox"/> 1 ruler
<input type="checkbox"/> 1 calculator	<input type="checkbox"/> 1 highlighter	<input type="checkbox"/> 1 protractor	<input type="checkbox"/> 1 compass
<input type="checkbox"/> 1 set square	<input type="checkbox"/> Scissors	<input type="checkbox"/> Glue	<input type="checkbox"/> In-ear earphones

BEHAVIOUR AND ATTENDANCE

- I will do WHATEVER IT TAKES to build a safe and respectful community in class, at breaks and within the local area;
- I will always treat everyone at Cox Green School, both in person and online, with respect. This includes staff, students and visitors;
- I agree to follow the school's Behaviour and Exclusion Policy and understand I will face the consequences if I fail to do so. The Behaviour and Exclusion Policy can be found on the school website at: <http://www.coxgreen.com/index.php/home/home/our-policies>;
- I know I am responsible for my own behaviour within school, outside in the local community and online;
- I will wear my Cox Green uniform smartly every day and recognise that when I am outside of school and wearing the uniform I am an ambassador for Cox Green school and will behave accordingly.
- I will attend school every day unless I am ill;
- I will arrive to school by 8.35am each day in good time for registration;
- I will follow the school's ICT and Mobile Device Use Policy. This can be found on the school website: <http://www.coxgreen.com/index.php/home/home/our-policies>;
- I understand I can have a mobile phone in my bag at school, but that it must be switched off (not on silent) whilst on school site;
- I understand it is my responsibility to record and inform my parents/carers of the reasons for any of my reflections.

Student Agreement (cont.)

Committed to Achievement

UNIFORM

- I will make sure I wear the appropriate full school uniform to school each day;
- I understand that I may be sent home to collect the correct items or my parent/carer may need to bring the proper items to school. Alternatively, I will wear items which are loaned to me by the school;
- I understand that I am not to wear the following items which are not school uniform and will have to remove/correct them: make-up; any other piercings with the exception of one pair of small, plain (gold/silver) studs; jewellery; dyed or extreme hair-styles;
- I understand no jewellery is permitted to be worn in PE lessons at any time.

COMMUNICATION

- I recognise that to receive the best education, partnership between my parents/carers and staff must be strong;
- I will ensure that letters and information are passed onto my parents/carers;
- I understand that it is my responsibility to get my planner signed by a parent/carer at least once each school week;
- I will communicate in an appropriate way to students and staff in school by using appropriate language;
- If I have a problem during the school day that I need to be resolved, I will talk to a member of staff. I will not take matters into my own hands and contact/text my parent/carer first as I need to give staff an opportunity to resolve it during the day;
- I recognise the issues that social networking and texting can cause and will not bring these issues into the school;
- I consent to the school sharing information such as my progress and attendance with parents/carers.