



COX  
GREEN  
SCHOOL

Year 12

Subject Specific Guidance  
& Supplementary  
Information Pack

For Admission to 6<sup>th</sup> Form in

September 2022

Examinations in summer 2024/2025

# Applying to Cox Green Sixth Form

Thank you very much for your interest in joining our Sixth Form at Cox Green School.

Please ensure you have read our Year 12 Subject Specific Guidance and Supplementary Information Pack prior to completing the online application form. Please contact the school for a paper application form if required.

Tuesday 25 <sup>th</sup> January 2022 6.30pm	Sixth Form Open Evening
Thursday 18 <sup>th</sup> November 2021	Sixth Form Applications Open
TBC	Deadline for Applications
TBC	Interview and conditional offers for all prospective students (internal and external)
Monday 4 <sup>th</sup> July 2022	Sixth Form Induction Programme for all applicants
Thursday 25 <sup>th</sup> August 2022	GCSE results day
Thursday 25 <sup>th</sup> , Friday 26 <sup>th</sup> and Tuesday 30 <sup>th</sup> August 2022	Admissions interviews

All of these dates may be subject to change due to government lockdowns.

All students in Year 11 at Cox Green School who meet the entrance criteria and demonstrate commitment to their academic work are entitled to a place in the Sixth Form. We also welcome external applications from students who have completed their examinations elsewhere.

Our final course offer is, as usual, subject to final student numbers and viability and may be taught in collaboration with Consortium Schools.

Our policy is to ensure that students accepted into the Sixth Form are placed onto appropriate courses that will ensure that they achieve their very best.

For this reason, the entry criteria on the following pages apply to the courses offered.

Please note we are open to offering three year pathways which can be discussed with individual applicants.

# Pathways and Course Combinations

There are a range of potential pathways available at Cox Green 6<sup>th</sup> Form.

Here are some examples.

4 A-Levels	3 A-Levels	3 A-Levels and Sports Academy	2 A-levels and 1 Level 3 BTEC	2 A-levels and 1 Level 3 BTEC and Sports Academy	1 level 3 BTEC and 1 A-level and Sports Academy
With /Without EPQ	With /Without EPQ	With /Without EPQ	With /Without EPQ	With /Without EPQ	With /Without EPQ

If you wish to discuss any other potential combinations, please contact Mrs Charlotte Morgan-Russell (Assistant Headteacher) at the School, or via email: [c.morganrussell@coxgreen.com](mailto:c.morganrussell@coxgreen.com)

# Minimum Entry Criteria to Cox Green Sixth Form

**Unless stated otherwise, all applications must have a minimum of Grade 4 in English (Language/Literature) and Maths, in addition to the subject specific requirements.**

**Equivalent qualifications may be accepted subject to UK ENIC verification.**

A Level Subjects	Criteria
Fine Art	Grade 5 in GCSE Art or Graphics and a minimum of a grade 5 in English.
Biology	Grade 6 in GCSE Double Science or GCSE Biology, and Grade 5 in GCSE Maths.
Business Studies	Grade 6 Maths and English
Chemistry	Grade 6 in GCSE Double Science or GCSE Chemistry and Grade 6 in GCSE Maths.
Computer Science	Grade 6 in GCSE Computing and a Grade 6 in Maths.
Drama and Theatre Studies	Grade 6 in GCSE Drama and Theatre Studies. 6 in English if not studied GCSE Drama.
Economics	Grade 7 Maths and English
English Literature	Grade 6 in both GCSE English Literature and English Language.
Film Studies	Grade 5 in both GCSE English Literature and English Language.
French	Grade 6 in GCSE French.
Further Maths	Grade 8 in GCSE Maths. A Grade 7 may be considered in exceptional circumstances.
Geography	Grade 6 in GCSE Geography and a Grade 5 in GCSE Maths.
Government and Politics	5 Grade 5's and above (Including Grade 6 in History or English Language).
Graphic Communication	Grade 5 in GCSE Art or Graphics and a minimum of a grade 5 in English.
History	Grade 6 in GCSE History.
Mathematics	Grade 7 in GCSE Maths. A Grade 6 maybe considered in exceptional circumstances.
Media	Grade 5 in GCSE Media, English Language and English Literature.
Music	6 at GCSE Music or ABRSM/Trinity/Rockschool Grade 5, Grade 5 in ABRSM Music Theory desirable
Philosophy	Grade 6 in either GCSE Religious Studies, History, English Language/Literature and Grade 5 in Maths.
Physical Education	Grade 6 in GCSE PE, Grade 6 in Biology and a proven commitment to extra-curricular sport / coaching.
Physics	Grade 6 in GCSE Double Science or Grade 6 in GCSE Physics, and Grade 6 in GCSE Maths.
Product Design	Grade 6 at GCSE level in a design subject and grade 5 in Maths.
Psychology	Grade 6 in GCSE Maths, English Language/Literature) and Science.
Sociology	Grade 6 in English.
Spanish	Grade 6 in GCSE Spanish.

# Minimum Entry Criteria to Cox Green Sixth Form

BTEC/Vocational Subjects	Criteria
BTEC Level 3 National Extended Certificate in Business	5 GCSE's including Maths and English at grade 5
Level 3 Diploma in Applied Criminology	5 GCSE Grades 5's and above, including at least a 5 in English Language.
BTEC Level 3 Extended Certificate in Health and Social Care	5 GCSE Grade 4's and above (inc Maths and English Lang/Lit)
BTEC Level 3 National Extended Certificate in ICT	5 GCSE Grade 4's and above (inc Grade 4 in Maths and English Language/Literature)
Sports Academy	Criteria
BTEC Level 3 National Diploma in Sport	5 GCSE Grade 4's and above.
BTEC Level 3 Extended Diploma in Sport	5 GCSE Grade 5's and above (inc. Grade 5 in English and Maths).

\* if you are interested in BTEC Level 3 National Extended Certificate in Applied Science or Level 3 Subsidiary Diploma in Hospitality please contact Ms Morgan Russell directly.

# A Level Biology

**Exam Board:** Students study OCR Biology A. (QAN: 601/4260/1).

**Entry Requirements:** Grade 6 in GCSE Double Science or Grade 6 in GCSE Biology, and Grade 5 in GCSE Maths.

**Form of Assessment and Course Content Description:** The modules studied over the two year A Level are:

- Module 1** – Development of Practical Skills in Biology
- Module 2** – Foundations in Biology
- Module 3** – Exchange and Transport
- Module 4** – Biodiversity, Evolution and Disease
- Module 5** – Communication, Homeostasis and Energy
- Module 6** – Genetics, Evolution and Ecosystems

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.ocr.org.uk/qualifications/as-a-level-gce-biology-a-h020-h420-from-2015/>

**Form of Assessment:** Students will sit three examinations at the end of the course as set out below:

Module	Title	Weighting	Assessment Method
H420/01	<b>Biological Processes</b> Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 3 and Module 5 – Communication, homeostasis and energy	37%	2 hour 15 minute written exam
H420/02	<b>Biological Diversity</b> Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 4 and Module 6 – Genetics, evolution and ecosystems	37%	2 hour 15 minute written exam
H420/03	<b>Unified Biology</b> Modules 1 to 6	26%	1 hour 30 minute written exam
H420/04	Practical endorsement in biology		Reported by school Not formally assessed

**Higher Education Application:** Biology is considered to be a rigorous course which is highly desirable and may give you a considerable advantage over others on Physiology, Medicine, Biochemistry and Homeostatic Mechanisms.

**Future Careers Information:** Many of our students go onto study related subjects such as Medicine, Veterinary Science, Genetics, Biomedical Sciences, Biochemistry, Physiotherapy and Nursing.

**Further Information:** If you have any questions regarding any aspect of this course please contact Miss Winchcombe at: [l.winchcombe@coxgreen.com](mailto:l.winchcombe@coxgreen.com)

# A Level Business Studies

**Exam Board:** Students study the Edexcel Business Studies syllabus.

**Entry Requirements:** Grade 6 Maths and English

**Form of Assessment and Course Content Description:** A summary of the topics, the full syllabus & past papers can be downloaded at:  
<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html>

## **Subject content**

- Theme 1 - Marketing and People
- Theme 2 - Managing Business Activities
- Theme 3 - Business Decisions and Strategy
- Theme 4 - Global Business

Module	Title	Weighting	Assessment Method
Paper 1 9BS0/01	Marketing, people and global businesses <ul style="list-style-type: none"><li>● The paper comprises two sections.</li><li>● Students answer all questions from both sections.</li><li>● Sections A and B each comprise one data response question broken down into a number of parts, including one extended open-response question.</li><li>● 100 marks available.</li></ul>	35%	Written exam: 2 hours
Paper 2 9BS0/02	Business activities, decisions and strategy <ul style="list-style-type: none"><li>● The paper comprises two sections.</li><li>● Students answer all questions from both sections.</li><li>● Sections A and B each comprise one data response question broken down into a number of parts, including one extended open-response question.</li><li>● 100 marks available</li></ul>	35%	Written exam: 2 hours
Paper 3 9BS0/03	Investigating business in a competitive environment <ul style="list-style-type: none"><li>● The paper comprises two sections.</li><li>● Students answer all questions from both sections.</li><li>● Sections A and B each comprise one data response question broken down into a number of parts, including one extended open-response question.</li><li>● 100 marks available.</li></ul>	30%	Written exam: 2 hours

**Higher Education Application:** Business Studies can lead to a wide choice of further and higher education courses as a discrete subject or as a combination with other courses. This subject also has a great deal to offer those who wish to go directly from the Sixth Form to employment as much of the course content is directly relevant to your future career.

**Future Careers Information:** University courses that directly link to this course include: Business Studies, Management, Economics, Accounting, Marketing, Tourism, Hospitality courses and Business Law. It may even be your springboard to running your own business.

**Further Information:** If you have any questions please see or contact Mr A Morris, Learning Leader – Business on [a.morris@coxgreen.com](mailto:a.morris@coxgreen.com)

# A Level Chemistry

**Exam Board:** Students study OCR Chemistry A. (QAN: 601/5255/2)

**Entry Requirements:** Grade 6 in GCSE Double Science or Grade 6 in GCSE Chemistry, and Grade 6 in GCSE Maths.

**Form of Assessment and Course Content Description:** The modules studied over the two year A Level are:

**Module 1** – Development of practical skills in chemistry

**Module 2** – Foundations in chemistry

**Module 3** – Periodic table and energy

**Module 4** – Core organic chemistry

**Module 5** – Physical chemistry and transition elements

**Module 6** – Organic chemistry and analysis

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.ocr.org.uk/qualifications/as-a-level-gce-chemistry-a-h032-h432-from-2015/>

Students will sit three examinations at the end of the course as set out below:

Module	Title	Weighting	Assessment Method
H432/01	<b>Periodic table, elements and physical chemistry</b> Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 3 and Module 5	37%	2 hour 15 minute written exam
H432/02	<b>Synthesis and analytical techniques</b> Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 4 and Module 6	37%	2 hour 15 minute written exam
H432/03	<b>Unified Chemistry</b> Modules 1 to 6	26%	1 hour 30 minute written exam
H434/04	Practical endorsement in chemistry		Reported by school Not formally assessed

**Higher Education Application:** There are many courses involving Chemistry including Chemistry, Biochemistry, Physiology, Pharmacy, Medicine, Nursing, Veterinary Science, Chemical Engineering, Environmental Science, Agriculture.

**Future Careers Information:** Chemistry is a shortage subject and therefore there are many opportunities for careers in this subject. However, many Chemistry graduates enter the services industry excelling in finance and the insurance industry. There are many opportunities in the health service and at pharmaceutical companies. There are also many research opportunities.

**Further Information:** If you have any questions please contact Miss L Winchcombe

[l.winchcombe@coxgreen.com](mailto:l.winchcombe@coxgreen.com)



# A Level Computer Science

**Exam Board:** Students will be studying the OCR Computer Science syllabus (H446)

**Entry Requirements:** Grade 6 in GCSE Computing and a Grade 6 in Maths

**Form of Assessment and Course Content Description:** Students will sit two written papers and a non-exam assessment. A summary of the topics studied, the full syllabus and past papers can be downloaded at: [www.ocr.org.uk/alevelcomputerscience](http://www.ocr.org.uk/alevelcomputerscience)

Content Overview	Assessment Overview	
<ul style="list-style-type: none"> <li>• The characteristics of contemporary processors, input, output and storage devices</li> <li>• Software and software development</li> <li>• Exchanging data</li> <li>• Data types, data structures and algorithms</li> <li>• Legal, moral, cultural and ethical issues</li> <li>• Elements of computational thinking</li> <li>• Problem solving and programming</li> <li>• Algorithms to solve problems and standard algorithms</li> </ul> <p>The learner will choose a computing problem to work through according to the guidance in the specification.</p> <ul style="list-style-type: none"> <li>• Analysis of the problem</li> <li>• Design of the solution</li> <li>• Developing the solution</li> <li>• Evaluation</li> </ul>	<p>Computer systems (01)</p> <p>140 marks 2 hours and 30 minutes written paper (no calculators allowed)</p>	<p>40% of total A level</p>
	<p>Algorithms and programming (02*)</p> <p>140 marks 2 hours and 30 minutes written paper (no calculators allowed)</p>	<p>40% of total A level</p>
	<p>Programming project 03* – Repository or 04* – Postal or 80 – Carry forward (2018 onwards)*</p> <p>70 marks Non-exam assessment</p>	<p>20% of total A level</p>

**Higher Education Application:** This course lead to a variety of IT related courses. It can also be combined and used alongside another subject at University. Skills are transferable so students can choose to study apprenticeships in IT.

**Future Careers Information:** IT Programming, Software Design, Systems Analysis and Design, Multimedia Production.

**Further Information:** If you have any questions please contact Mr D Dickins – [d.dickins@coxgreen.com](mailto:d.dickins@coxgreen.com)

# A Level Drama and Theatre Studies

**Exam Board:** Students will be studying the AQA Drama and Theatre syllabus (QAN: 500/2307/X)

**Entry Requirements:** Grade 6 in GCSE Drama and Theatre Studies. If Drama is not studied at GCSE, a Grade 6 is required in English.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/drama/a-level/drama-and-theatre-7262>

Module	Title	Weighting	Assessment Method
Component 1	<b><u>Drama and Theatre</u></b> <ul style="list-style-type: none"><li>Section A: Drama through the ages (Antigone)</li><li>Section B: 20<sup>th</sup> and 21<sup>st</sup> Century (Our Country's Good)</li><li>Section C: Live Theatre production</li></ul>	40%	3 hour written exam
Component 2	<b><u>Creating original drama</u></b> Students must complete two assessment tasks: <ul style="list-style-type: none"><li>Produce an individual Working notebook documenting the devising process (40 marks)</li><li>Contribute to the final devised, group performance (20 marks)</li></ul>	30%	Marked by teachers and moderated by AQA
Component 3	<b><u>Making Theatre</u></b> <b>Explore and interpret three key extracts</b> Students must complete two assessment tasks: <ul style="list-style-type: none"><li>Formally present Extract 3* to an audience (40 marks)</li><li>Produce an individual Reflective report analysing and evaluating their theatrical interpretation of all key extracts studied.</li></ul>	30%	Marked by AQA

\*Extract 1 and Extract 2 form part of the Reflective report.

**Higher Education Application:** There are many opportunities to study Performing Arts at degree or HND level. Many universities offer degrees based on Performing Arts.

**Future Careers Information:** Students leave equipped with confidence and advanced communication skills which transfer well to the job market. Many students have developed as freelance performance and/or workshop practitioners.

Careers in the expanding creative industries and in teaching are also applicable.

**Further Information:** If you have any questions please contact Miss A Stead – [a.stead@coxgreen.com](mailto:a.stead@coxgreen.com)

# A Level Economics

**Exam Board:** Students study the Edexcel Economics syllabus.

**Entry Requirements:** Grade 7 Maths and English

**Form of Assessment and Course Content Description:** A summary of the topics, the full syllabus & past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html>

## Subject content

- Theme 1: Introduction to markets and market failure
- Theme 2: The UK economy – performance and policies
- Theme 3: Business behaviour and the labour market
- Theme 4: A global perspective

Module	Title	Weighting	Assessment Method
Paper 1 9EC0/01	<p>Markets and business behaviour</p> <p><b>Paper 1 will assess microeconomics and questions will be drawn from Themes 1 and 3.</b></p> <ul style="list-style-type: none"> <li>● The paper comprises three sections. Students answer all questions from Section A and Section B, and one from Section C.</li> <li>● Section A comprises a range of multiple-choice and short-answer questions.</li> <li>● Section B comprises one data response question broken down into a number of parts.</li> <li>● Section C comprises a choice of extended open-response questions; students select one from a choice of two.</li> <li>● 100 marks available</li> </ul>	35%	Written exam:2 hours
Paper 2 9EC0/02	<p>The national and global economy</p> <p><b>Paper 2 will assess macroeconomics and questions will be drawn from Themes 2 and 4.</b></p> <ul style="list-style-type: none"> <li>● The paper comprises three sections. Students answer all questions from Section A and Section B, and one from Section C.</li> <li>● Section A comprises a range of multiple-choice and short-answer questions.</li> <li>● Section B comprises one data response question broken down into a number of parts.</li> <li>● Section C comprises a choice of extended open-response questions; students select one from a choice of two.</li> <li>● 100 marks available</li> </ul>	35%	Written exam: 2 hours
Paper 3 9EC0/03	<p>Microeconomics and macroeconomics</p> <p><b>Paper 3 will assess content across all four themes. Students are required to apply their knowledge and understanding, make connections and transfer higher-order skills across all four themes.</b></p> <ul style="list-style-type: none"> <li>● The paper comprises two sections.</li> </ul> <p><i>(continued overleaf)</i></p>	30%	Written exam: 2 hours

## A Level Economics cont.

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| <ul style="list-style-type: none"><li>● Each section comprises one data response question broken down into a number of parts, including a choice of extended open-response questions; students select one from a choice of two.</li><li>● 100 marks available.</li></ul> |  |  |
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**Higher Education Application:** Economics is considered to be a rigorous course which is highly desirable and may give you a considerable advantage over others

**Future Careers Information:** You could continue your education to degree level in readiness for exciting careers as a professional economist, financial analyst, banker, wealth manager, stockbroker, accountant, international trade specialist, or political risk analyst.

**Further Information:** If you have any questions please see or contact Mr A Morris [a.morris@coxgreen.com](mailto:a.morris@coxgreen.com)

# A Level English Literature

**Exam Board:** Students will be studying the Edexcel English Literature syllabus (QAN: 601/5046/4)

**Entry Requirements:** Grade 6 in GCSE English Literature and Grade 5 in GCSE English Language

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at: <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html>

Module	Title	Weighting	Assessment Method
Component 1	<p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>One Shakespeare play and one other drama from either tragedy or comedy – both texts may be selected from one or both of these categories.</li> <li>Critical essays related to their selected Shakespeare play. Students' preparation is supported by <i>Shakespeare: A Critical Anthology – Tragedy</i> or <i>Shakespeare: A Critical Anthology – Comedy</i>.</li> </ul> <p><u>Texts</u>  <i>Othello</i>, Shakespeare  <i>A Streetcar Named Desire</i>, Tennessee Williams</p> <ul style="list-style-type: none"> <li>Open book – clean copies of the drama texts can be taken into the examination.</li> <li>The Critical Anthology <b>must not</b> be taken into the examination.</li> <li>Total of 60 marks available – 35 marks for Section A and 25 marks for Section B.</li> </ul>	30%	Written exam 2 hrs 15 mins
Component 2	<p><b>Prose</b>            Students study two prose texts from a chosen theme. At least one of the prose texts must be pre-1900.</p> <p><u>Texts</u>            Pre-1900: <i>The Picture of Dorian Gray</i>, Oscar Wilde            Post-1900 <i>Beloved</i>, Toni Morrison</p> <ul style="list-style-type: none"> <li>Open book – clean copies of the prose texts can be taken into the examination.</li> <li>Total of 40 marks available</li> </ul>	20%	Written exam 1 hour 15 mins
Component 3	<p><b>Poetry</b>            Students study poetic form, meaning and language a selection of post-2000 specified poetry</p> <p><i>(continued overleaf)</i></p>	30%	Written exam 2 hours and 15 minutes.

# A Level English Literature cont.

	<p><u>and</u> a specified range of poetry from:</p> <p>either</p> <ul style="list-style-type: none"> <li>• a literary period (either pre- or post-1900)</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• a named poet from within a literary period</li> </ul> <p>Texts  <i>Forward Poems of the Decade</i>, by Forward Arts Foundation  <i>Christina Rossetti Selected Poems</i>, editor Dinah Roe  (Penguin, 2008) ISBN 9780140424690</p> <ul style="list-style-type: none"> <li>• Open book – clean copies of the poetry texts can be taken into the examination.</li> <li>• Total of 60 marks available – 30 marks for Section A and 30 marks for Section B</li> </ul>		
Non-Examination Content	<p>Students have a free choice of two texts to study.  Chosen texts:</p> <ul style="list-style-type: none"> <li>• Must be different from those studied in Components 1, 2 and 3</li> <li>• Must be complete texts and may be linked by theme, movement, author or period</li> <li>• May be selected from poetry, drama, prose or literary non-fiction.</li> </ul>	20%	Students produce one assignment: one extended comparative essay referring to two texts. Advisory total word count is 2500–3000 words

**Higher Education Application:** English Literature is a highly regarded A Level by universities and employers alike. Students who work enthusiastically on their studies in this subject will improve not only their personal appreciation of great literary works, but also gain valuable study skills and learn essay writing techniques which will help enormously in other subject areas.

**Future Careers Information:** In terms of career progression, English Literature is particularly useful in the fields of Law, Media work, Medicine and Journalism.

**Further Information:** If you have any questions please contact Ms J Leary, Deputy Learning Leader for English – [j.leary@coxgreen.com](mailto:j.leary@coxgreen.com)

# A Level Film Studies

**Exam Board:** Students study the WJEC Eduqas Film Studies syllabus (QAN: 603/1147/2)

**Entry Requirements:** Grade 5 in both English Language and Literature.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at: [https://www.eduqas.co.uk/qualifications/film-studies-as-a-level/#tab\\_overview](https://www.eduqas.co.uk/qualifications/film-studies-as-a-level/#tab_overview)

Module	Title	Weighting	Assessment Method
Component 1:	<p><b><u>Varieties of film and filmmaking</u></b></p> <p>This component assesses knowledge and understanding of <b>six</b> feature-length films.</p> <p><b><u>Section A: Hollywood 1930-1990 (comparative study)</u></b>  <b>One</b> question from a choice of two, requiring reference to two Hollywood films, one from the Classical Hollywood period (1930-1960) and the other from the New Hollywood period (1961-1990).</p> <p><b><u>Section B: American film since 2005 (two-film study)</u></b>  <b>One</b> question from a choice of two, requiring reference to <b>two</b> American films, one mainstream film and one contemporary independent film.</p> <p><b><u>Section C: British film since 1995 (two-film study)</u></b>  <b>One</b> question from a choice of two, requiring reference to <b>two</b> British films.</p>	35%	Exam 2hr 30 minutes
Component 2	<p><b><u>Global filmmaking perspectives</u></b></p> <p>This component assesses knowledge and understanding of <b>five</b> feature-length films (or their equivalent).</p> <p><b><u>Section A: Global film (two-film study)</u></b>  <b>One</b> question from a choice of two, requiring reference to <b>two</b> global films: <b>one</b> European and <b>one</b> produced outside Europe.</p> <p><b><u>Section B: Documentary film</u></b>  <b>One</b> question from a choice of two, requiring reference to <b>one</b> documentary film.</p> <p><b><u>Section C: Film movements – Silent cinema</u></b>  <b>One</b> question from a choice of two, requiring reference to <b>one</b> silent film or group of films.</p> <p><b><u>Section D: Film movements – Experimental film (1960-2000)</u></b>  <b>One</b> question from a choice of two, requiring reference to <b>one</b> film option.</p>	35%	Exam 2hr 30 minutes
Component 3	<p><b><u>Non-Examined Assessment</u></b></p> <p>This component assesses <b>one</b> production and its evaluative analysis. Independently learners produce:</p> <p><i>(continued overleaf)</i></p>	30%	Non Exam Assessment Undertaken individually based on a brief that will

## A Level Film Studies cont.

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|  | <ul style="list-style-type: none"><li>• <b>either</b> a short film (<b>4-5 minutes</b>) <b>or</b> a screenplay for a short film (<b>1600-1800 words</b>) plus a digitally photographed storyboard of a key section from the screenplay</li><li>• An evaluative analysis (<b>1600 - 1800 words</b>).</li></ul> |  | be set out by the exam board. |
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**Higher Education Application:** Many universities and higher education institutions offer degrees in Film.

**Future Careers Information:** Careers in Film-Making, Directing, Producing and Editing are a natural progression, but a qualification in Film Studies also allows you to move into more theoretical pathways such as Film Criticism, Journalism, Teaching and Education.

**Further Information:** If you have any questions please contact Miss K Stockwell - [k.stockwell@coxgreen.com](mailto:k.stockwell@coxgreen.com)



# A Level Fine Art

**Exam Board:** Students will be studying the AQA Fine Art syllabus (QAN: 601/4456/7)

**Entry Requirements:** Grade 5 in GCSE Art or Graphics and a minimum of a grade 5 in English.

## Form of Assessment and Course Content Description:

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/art-and-design>

The work produced by the end of this first year is not externally assessed but will be internally assessed. During the second year of study students will be expected to submit two units of work as follows:

Module	Title	Weighting	Assessment Method
Component 1: Personal Investigation (7242/C)	This is a student led project based on a topic of their choice. The unit consists of preparatory work and final outcome/s. Students must also submit a written element as part of this project of between 1000 and 3000 words.	60%	Internally assessed and moderated by AQA.  Assessment is based upon four assessment objectives and marked out of 96.
Component 2: Externally Set Assignment (7242/X)	Students will be presented with an Externally Set Assignment (ESA) set by AQA containing a selection of possible project titles. They will be required to choose ONE title and complete preparatory work as an investigation into this title. At the end of the preparatory period they will sit for a 15 hour period of supervised time in which they are expected to produce their final outcome/s to the project.	40%	Internally assessed and moderated by AQA.  Assessment is based upon four assessment objectives and marked out of 96.

**Higher Education Application:** Possible courses include: Art and Design Foundation; BTEC National Diploma in Vocational Design or General Art and Design; B.Ed.; BTEC Higher National Diploma; University Degree; Postgraduate Studies, including Postgraduate Certificate in Education.

**Future Careers Information:** Painting, sculpture, ceramics, print-making, performance, video, computer and holographic art, teaching, arts administration, art therapy, community arts, books and magazines design and illustration, graphic/product/industrial design, architecture, TV graphics, furniture, shop interiors, theatre lighting systems, medical and kitchen equipment, jewellery, fashion wear, typography, package design, computer and video graphics, wallpapers, theatrical costume design, set and prop design for films/TV/theatre, fashion and textile design, sports and leisure wear, interior design, exhibition design, restoration, film and television.

**Further Information:** If you have queries regarding any aspect of this course please contact Mrs Nilsson, Learning Leader for Art and Graphics at: [n.nilsson@coxgreen.com](mailto:n.nilsson@coxgreen.com)

# A Level French

**Exam Board:** Students study the AQA syllabus (QAN:601/8727/X)

**Entry Requirements:** Grade 6 in GCSE French.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

## **Core Content**

The course covers three topic areas as well as giving the students a chance to read French literature and watch French film.

The topics are:

- Social issues and trends
- Political and artistic culture
- Grammar

## **Grammar**

All students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of the grammar and structures specified for GCSE is assumed. In the exam students will be required to use, actively and accurately, grammar and structures appropriate to the tasks set.

## **Works – study either a French text or film**

Students must study **either** one text and one film **or** two texts from an accredited list. Abridged editions should not be used.

[Students will sit three examinations at the end of the course as set out in the table below:](#)

Module	Title	Weighting	Assessment Method
Paper 1 7652/1	Paper 1	50%	Listening, reading and writing exam
Paper 2 7652/2	Paper 2	20%	Writing exam
Paper 3 7652/3T 7652/3V	Paper 3	30%	Speaking exam

**Higher Education Application:** French is highly regarded by universities and employers alike. Students who work hard on their studies in this subject will improve not only their language skills, but other skills valued by employers. It also opens other opportunities to living and working abroad.

**Future Careers Information:** This qualification is recognised and valued by all employers due to the wide range of skills the students will gain.

**Further Information:** If you have any questions please see or contact Mrs H Gullick - [h.gullick@coxgreen.com](mailto:h.gullick@coxgreen.com)

# A Level Further Mathematics

**Exam Board:** Students study the Edexcel Mathematics syllabus (Further Maths QAN: 603/1333/X)

**Entry Requirements:** Minimum Grade 8 in GCSE Maths. A Grade 7 may be considered in exceptional circumstances.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

Module	Title	Weighting	Assessment Method
Paper 1: (9FM0/01)	Core Pure Mathematics 1: Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, , Further vectors, Polar coordinates, Hyperbolic functions, Differential equations	25%	Exam 1h 30 mins
Paper 2: (9FM0/02)	Core Pure Mathematics 2: Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, , Further vectors, Polar coordinates, Hyperbolic functions, Differential equations	25%	Exam 1h 30 mins
Paper 3: (9FM0/3A-3D)	Students take one of the following four options: <ul style="list-style-type: none"> <li>• Further Pure Maths 1</li> <li>• Further Statistics 1</li> <li>• Further Mechanics 1</li> <li>• Decision Maths 1</li> </ul>	25%	Exam 1h 30 mins
Paper 4: (9FM0/4A-4G)	Students take one of the following four options: <ul style="list-style-type: none"> <li>• Further Pure Maths 2</li> <li>• Further Statistics 1</li> <li>• Further Mechanics 1</li> <li>• Decision Mathematics 1</li> <li>• Further Statistics 2</li> <li>• Further Mechanics 2</li> <li>• Decision Mathematics 2</li> </ul>	25%	Exam 1h 30 mins

**Higher Education Application:** Mathematics is defined as a ‘facilitating subject’, which means it will support you when studying other subjects. The content of most reformed subjects have substantially more mathematics than before. A level Mathematics is useful if you are interested in studying such fields such as Mathematics, Physics, Chemistry, Economics, Engineering, Finance, Computer Science and Actuarial Sciences at university.

Students planning to study Mathematics or Engineering at University will find studying A Level Further Maths a useful choice.

**Future Careers Information:** There are many careers in which A Level Mathematics, while not essential, may be of advantage, for example, Accountancy, Architecture, Retail Management, Civil Engineer, Software Engineer, Computing.

**Further Information:** Please contact Mr A Haghazali - Learning Leader of Maths for any further questions that you might have. [a.haghazali@coxgreen.com](mailto:a.haghazali@coxgreen.com)

# A Level Geography

**Exam Board:** Students will be studying the Edexcel syllabus (QAN: 601/8417/6)

**Entry Requirements:** Grade 6 in GCSE Geography and a Grade 5 in GCSE Maths.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

Module	Title	Weighting	Assessment Method
9GEO/01: Paper 1	<ul style="list-style-type: none"><li>• Section A: Topic 1 – Tectonic Processes and Hazards.</li><li>• Section B: Topic 2 – Landscape Systems, Processes and Change: 2B: Coastal Landscapes and Change</li><li>• Section C: Topic 5—The Water Cycle and Water Insecurity and Topic 6—The Carbon Cycle and Energy Security</li></ul>	(30%)	Written examination 2 hours 15 minutes
9GEO/02: Paper 2	<ul style="list-style-type: none"><li>• Section A: Topic 3 – Globalisation and Topic 7— Superpowers</li><li>• Section B: Topic 4—Shaping Places: 4A – Regenerating Places.</li><li>• Section C: Topic 8 – Global Development and Connections: 8A Health, Human Rights and Interventions.</li></ul>	(30%)	Written examination 2 hours 15 minutes
9GEO/03: Paper 3	Sections A, B and C all draw synoptically on knowledge and understanding from compulsory content related to 3 themes; players, actions and futures.	(20%)	Written examination 2 hours 15 minutes
9GEO/04: Coursework	Students must define a question relating to the course content which they will investigate through primary and secondary research. The investigation report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing. Teacher guidance is limited by the exam board so students must be prepared to undertake this with limited support.	20%	Independent Investigation

**Higher Education Application:** Courses including: Geography, Geology, Archaeology, Development Studies, Urban Planning.

**Future Careers Information:** Literate and numerate, geographers have versatility which is the envy of other graduates and attractive to employers. The breadth of the subject and its development skills in research and decision making are an excellent basis for administration and business.

**Further Information:** If you have any questions please contact Mr P Keating – [p.keating@coxgreen.com](mailto:p.keating@coxgreen.com)

# A Level Government and Politics

**Exam Board:** Students will be studying the Edexcel syllabus (QN: 603/1223/3)

**Entry Requirements:** Grade 6 in a humanities subject (History, Geography, Religious Studies) and grade 6 English Language/ Literature

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

- Year 12: UK Politics (including Core Ideologies) and UK Government
- Year 13: Non-Core Ideologies and Global Politics

Module	Title	Weighting	Assessment Method
1	UK Politics	33%	Two-hour examination The paper is divided into two sections: A: One 30-mark source question (from a choice of two) AND one 30-mark question (from a choice of two). 45 minutes per question. B: One 24-mark question on core ideologies from a choice of two. 30 minutes.
2	UK Government	33%	Two-hour examination The paper is divided into two sections: A: One 30-mark source question (from a choice of two) AND one 30 mark question (from a choice of two). 45 minutes per question. B: One 24-mark question on non-core ideologies from a choice of two. 30 minutes.
3	Global Politics	33%	Two-hour examination The paper is divided into three sections: A: One 12 mark question (from a choice of two). 15 minutes. B: One compulsory 12 mark question. 15 minutes. C: Two 30 mark questions (from a choice of three). 45 minutes per question.

**Higher Education Application:** The skills developed in Politics are highly regarded by universities and this is a well-respected A level course. Courses include Humanities or Social Science degrees, History, Law, Journalism, Anthropology and Economics. Courses requiring students to express a view, research independently, support an argument and analyse critically are all supported by A Level Politics.

## A Level Government and Politics cont.

**Future Careers Information:** By the end of the course students will have learned how to describe and explain key political ideas, concepts, practices and beliefs, how to evaluate and analyse information and how to weigh up evidence and communicate complex ideas. These skills are recognised and valued by employers, universities and colleges. Politics combines well with arts subjects and the sciences, providing a broad base of qualifications. It also provides an excellent foundation for many popular careers, e.g. law, business, professional services, all levels of government, public affair and non-governmental organisations.

**Further Information:** If you have any questions please contact Mrs R Gibbons, Head of 6<sup>th</sup> Form – [r.gibbons@coxgreen.com](mailto:r.gibbons@coxgreen.com)

# A Level Graphic Communication

**Exam Board:** Students will be studying the AQA Graphic Communication syllabus (A: 601/4456/7)

**Entry Requirements:** Grade 5 in GCSE Art or Graphics and a minimum of a grade 5 in English.

## Form of Assessment and Course Content Description:

A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/art-and-design>

Module	Title	Weighting	Assessment Method
Component 1: (7206/C)	<b>Personal Investigation</b> This is a student led project based on a topic of their choice. The skills learned in the first year should provide a strong foundation for this unit and students are expected to develop a personal response to their theme.	60%	The unit consists of preparatory work and final outcome/s.  Students must also submit a written element as part of this project of between 1000 and 3000 words.
Component 2: (7206/X)	Students will be presented with an Externally Set Assignment (ESA) as set by AQA containing a selection of possible project titles. They will be required to choose ONE title and complete preparatory work as an investigation into this title.	40%	At the end of the preparatory period they will sit for a 15 hour period of supervised time in which they are expected to produce their final outcome/s to the project.

**Higher Education Application:** Possible courses include: Art and Design Foundation; BTEC National Diploma in Vocational Design or General Art and Design; B.Ed.; BA Graphic Communication; BTEC Higher National Diploma; University Degree; Postgraduate Studies, including Postgraduate Certificate in Education.

**Future Careers Information:** professional graphic designer; UX (user experience) designer or UI (user interface) designer; creative director; art director; teacher (primary, secondary, further education) or a higher education lecturer; Community Arts Worker/ Practitioner; animator, concept artist, multi-media programmer, product developer, printmaker, production designer, fine artist, special effects technician or fashion designer; arts administrator; advertising account executive.

**Further Information:** If you have queries regarding any aspect of this course please contact Mrs Nilsson, Learning Leader for Art and Graphics - [n.nilsson@coxgreen.com](mailto:n.nilsson@coxgreen.com)

# A Level History

**Exam Board:** Students will be studying the Edexcel syllabus (QAN: 500/2237/4)

**Entry Requirements:** Grade 6 in GCSE History.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

- Year 12: In Search of the American Dream and South Africa and Apartheid.
- Year 13: British Experience of Warfare and Coursework (Independent topic chosen by student)

Module	Title	Weighting	Assessment Method
Paper 1	Breadth study with interpretations: <i>In search of the American Dream, the USA: 1917-96</i>	30%	2 hr 15 min exam
Paper 2	Depth study with interpretations: <i>South Africa, 1948-94; from apartheid state to 'rainbow state'</i>	20%	1 hr 30 min exam
Paper 3	Themes in breadth with aspects in depth: <i>The British Experience of warfare: c1790-1918</i>	30%	2 hr 15 min exam
	Student to complete an independently researched enquiry on historical interpretations.	20%	Course work

**Higher Education Application:** The skills developed in History are highly regarded by universities. Courses include Humanities or Social Science degrees, History, Law, Journalism, Anthropology, Education. Courses requiring students to express a view, research independently, support an argument and analyse critically are all supported by A Level History.

**Future Careers Information:** By the end of the course students will have learned how to argue effectively, backing their points with evidence; how to evaluate and analyse information and how to weigh up evidence and communicate complex ideas. These skills are recognised and valued by employers, universities and colleges. History remains one of the most respected and valued A Levels. History combines well with arts subjects and the sciences, providing a broad base of qualifications. It also provides an excellent foundation for many popular careers, e.g. Law, Business, Sales, Marketing, Journalism, Media and Film.

**Further Information:** If you have any questions, please contact Mrs L Clark or Mr J Burrows, Learning Leaders of History - [l.clark@coxgreen.com](mailto:l.clark@coxgreen.com) ; [j.burrows@coxgreen.com](mailto:j.burrows@coxgreen.com)



# A Level Mathematics

**Exam Board:** Students will be studying the Edexcel Mathematics syllabus (QAN 603/1333/X)

**Entry Requirements:** Minimum Grade 7 in GCSE Mathematics. A Grade 6 may be considered in exceptional circumstances.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

Module	Title	Weighting	Assessment Method
Paper 1: (9MA0/01)	Pure Mathematics 1 Topics: Proof, Algebra and functions, Coordinate geometry in the (x, y) plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Numerical methods, Vectors	33.33%	Exam 2 hours
Paper 2: (9MA0/02)	Pure Mathematics 2 Topics: Proof, Algebra and functions, Coordinate geometry in the (x, y) plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Numerical methods, Vectors	33.33%	Exam 2 hours
Paper 3: (9MA0/03)	Statistics and Mechanics Section A-Statistics • Statistical sampling , Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing Section B- Mechanics • Quantities and units in mechanics, Kinematics, Forces and Newton's laws, Moments	33.33%	Exam 2 hours

**Higher Education Application:** Mathematics is defined as a 'facilitating subject', which means it will support you when studying other subjects. The content of most reformed subjects have substantially more mathematics than before. A level Mathematics is useful if you are interested in studying fields such as Mathematics, Physics, Chemistry, Economics, Engineering, Finance, Computer Science and Actuarial Sciences at university.

A Level Maths is recommended and sometimes required for subjects like Medicine, Accounting, Biology, Geology, Psychology, Surveying and even Philosophy.

**Future Careers Information:** There are many careers in which A Level Mathematics, while not essential, may be of advantage, for example, Accountancy, Architecture, Retail Management.

**Further Information:** Please contact Mr A Haghazali - Learning Leader of Maths for any further questions that you might have. [a.haghazali@coxgreen.com](mailto:a.haghazali@coxgreen.com)

# A Level Media Studies

**Exam Board:** Students study the WJEC Eduqas Media Studies syllabus (QAN: 603/1149/6)

**Entry Requirements:** Grade 5 in GCSE Media and Grade 5 in both English Language and Literature.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://www.eduqas.co.uk/qualifications/media-studies/as-a-level/>

Module	Title	Weighting	Assessment Method
Component 1:	<p><b><u>Media Products, Industries and Audiences</u></b> Assesses media language, representation, media industries, audiences and media contexts. It consists of two sections:</p> <p><b>Section A: Analysing Media and Language.</b> Assesses media language and representation in relation to two of the following media forms: advertising, marketing, music video or newspapers.</p> <p><b>Section B: Understanding Media Industries and Audiences.</b> Assesses two of the following media forms– advertising, marketing, film, newspapers, radio, video games and media contexts.</p>	35%	Exam 2hr 15 minutes
Component 2	<p><b><u>Media Forms and Products in Depth</u></b> The examination assesses media language, representation, media industries, audiences and media contexts. It consists of three sections:</p> <p><b>Section A: Television in the Global Age</b> <b>Section B: Magazines: Mainstream and Alternative Media</b> <b>Section C– Media in the Online Age</b></p>	35%	Exam 2hr 30 minutes
Component 3	<p><b><u>Cross– Media Production</u></b> An <b>Individual</b> cross-media production based on two forms in response to a brief set by the exam board, applying knowledge and understanding of the theoretical framework and digital convergence. Teacher guidance is limited by the exam board so students must be prepared to undertake this with limited support.</p>	30%	Non Exam Assessment Undertaken individually based on a brief that will be set out by the exam board.

**Higher Education Application:** Many universities and higher education institutions offer degrees and BTEC high level diplomas based on Media Studies.

**Future Careers Information:** Careers in Journalism and Media, Advertising, Media Production, Museum and Exhibition, Performance, Performance Technicians, Teaching.

**Further Information:** If you have any questions please contact Miss K Stockwell - [k.stockwell@coxgreen.com](mailto:k.stockwell@coxgreen.com)

# A Level Music

**Exam Board:** Students study the AQA Music A-Level syllabus (QAN: 601/8304/4)

**Entry Requirements:** 6 at GCSE Music **or** ABRSM/Trinity/Rockschool Grade 5  
Grade 5 in ABRSM Music Theory desirable

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at: [www.aqa.org.uk/subjects/music/as-and-a-level/music-7272](http://www.aqa.org.uk/subjects/music/as-and-a-level/music-7272)

Module	Title	Weighting	Assessment Method						
Component 1: Appraising Music	<p><b>Western Classical Tradition</b> Baroque Solo Concerto (<i>Vivaldi, Bach &amp; Purcell</i>) The Opera's of Mozart (<i>The Marriage of Figaro</i>) Romantic Piano Music (<i>Chopin, Brahms &amp; Grieg</i>)</p> <p><b>Two from the following Areas of Study:</b></p> <table border="0"> <tr> <td>1. Popular music</td> <td>4. Jazz</td> </tr> <tr> <td>2. Music for media</td> <td>5. Contemporary traditional music</td> </tr> <tr> <td>3. Music for theatre</td> <td>6. Art music since 1910</td> </tr> </table>	1. Popular music	4. Jazz	2. Music for media	5. Contemporary traditional music	3. Music for theatre	6. Art music since 1910	40%	Written Exam
1. Popular music	4. Jazz								
2. Music for media	5. Contemporary traditional music								
3. Music for theatre	6. Art music since 1910								
Component 2: Performing	<p><b>Performing</b></p> <ul style="list-style-type: none"> <li>○ One 10-minute recital on an instrument/voice of the pupil's choice.</li> <li>○ The performance can be either solo, ensemble or a mixture of both</li> <li>○ Preferable to at least a grade 7 standard</li> </ul>	35%	Externally assessed performance recorded at school.						
Component 3: Composing	<p><b>Composing</b></p> <p>2 Composition's to be submitted as coursework in Y13 Composition 1 - Set by AQA during Year 13 (Bach Chorale &amp; Counterpoint taught in anticipation) Composition 2 – Free composition</p> <p>Students must demonstrate their ability to develop, extend and manipulate musical ideas using the musical elements as appropriate to their chosen style or genre.</p>	25%	Two externally marked compositions with a combined duration of 4 ½ minutes completed under controlled conditions at school.						

**Higher Education Application:** Universities offer a wide variety of music courses, each having a unique approach or specialism, whether it be performance, composition, music technology, production, producing, business, A&R management, events, music journalism, music therapy and many more. All of these courses will accept A-Level music as an acceptable entry requirement. Music still remains a highly desirable A-level to appear on university applications for almost any undergraduate degree.

**Future Careers Information:** Students leave Cox Green with skills applicable to many sectors of the music industry, both classical and contemporary. Pupils are able to perform and analyse music to an acceptable undergraduate level & have a broad array of compositional skills.

Careers in the expanding creative industries and in teaching are also applicable.

**Further Information:** If you have any questions please contact Miss N Killick - [n.killick@coxgreen.com](mailto:n.killick@coxgreen.com)

# A Level Philosophy

**Exam Board:** Students study the AQA Syllabus (QAN: 603/0684/1).

**Entry Requirements:** Grade 6 in either GCSE Religious Studies, History, English Language/Literature **and** Grade 5 in Maths.

**Form of Assessment and Course Content Description:** A summary of the topics studied can be found below, but the full syllabus and past papers can be downloaded at:

<https://www.aqa.org.uk/subjects/philosophy/as-and-a-level/philosophy-7172>

	Module	Title/topic overview	Weighting	Assessment Method
Paper 1	Epistemology	<b>A study of what is knowledge, with a focus on perception and the source of knowledge.</b> An examination of the differences between direct realism, indirect realism, idealism, innatism and empiricism. An examination of the limits of knowledge. <i>'Is the coke can red or do I just perceive it as red?'</i>	50%	Written exam 3 hours 100 marks Five questions on epistemology and five questions on moral philosophy
	Moral philosophy	<b>A study of meta-ethics; the meaning of good, bad, right, wrong through the examination of normative ethical theories.</b> Students explore utilitarianism, Kantian ethics and Aristotelian virtue ethics applying them to the ethical issues of stealing, simulated killing, eating animals and telling lies. <i>'Do we have a duty to be good?'</i>		
Paper 2	Metaphysics of God	<b>A study of the concept and nature of God, examining the potential incoherence of God and the compatibility of an omniscient God and free human beings.</b> Students explore arguments relating to the existence of God, the challenges caused via the problem of evil and the implications for God talk (Is religious language meaningless?). <i>'Can God create a rock that he is unable to lift?'</i>	50%	Written exam 3 hours 100 marks Five questions on the metaphysics of God and five questions on the metaphysics of mind
	Metaphysics of the mind	<b>A study of what we mean when we say 'mind'.</b> Students examine whether the mind exists separate to or is identical to the body, exploring concepts such as dualism, identity, materialism, and functionalism. <i>'Do I exist or am I just a brain in a vat?'</i>		

**Higher Education Application:** Philosophy as an A Level complements well the study of Maths, Physics History, Biology and Psychology. It is a suitable third subject for all applicants to Russell Group universities. Any degree including Philosophy, Politics, Economics (PPE), Law, Anthropology, History, Education, Medicine, Criminology, Sociology, Psychology welcomes Philosophy as it is seen as a desirable and challenging A level which encourages clear thinking.

**Future Careers Information:** Many people who study the subject go on to apply their philosophical skills in jobs as diverse as the law, computer programming, management consultancy, film making, journalism, medicine, and all areas in which clarity of thought and expression are essential. Current students are finding that when they go for university interviews, their philosophical studies have been a major talking point. It is certainly highly regarded as a valid entrance qualification by universities.

**Further Information:** If you have any questions please contact Ms K Thompson Deputy KS5 Leader at Cox Green School – [k.thompson@coxgreen.com](mailto:k.thompson@coxgreen.com)

# A Level Physical Education

**Exam Board:** Students study the AQA Physical Education syllabus (QAN: 500/2639/2).

**Entry Requirements:** Grade 6 in GCSE PE, Grade 6 in Biology and a proven commitment to extra-curricular sport/coaching.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582>

Module	Title	Weighting	Assessment Method
Paper 1	This is divided up into three sections which will be taught each week throughout the first year of the course: <ul style="list-style-type: none"> <li>• Applied Exercise Physiology</li> <li>• Skill Acquisition</li> <li>• Sport in Society</li> </ul>	35% of A-Level 105 marks	Written Exam Externally Assessed
Paper 2	This is divided up into three sections which will be taught each week during the second year of the course: <ul style="list-style-type: none"> <li>• Anatomy and Physiology and Biomechanics</li> <li>• Sport Psychology</li> <li>• Sport and society and Technology in sport</li> </ul>	35% of A-Level 105 marks	Written Exam Externally Assessed
Coursework	Apply knowledge and understanding of theories, concepts, principles and methods to physical activity and performance. Evaluate performance in physical activity and sport, applying relevant knowledge and understanding.	15% of A-Level 45 marks	Internal Assessment External moderation
Practical	Students assessed as a performer or coach in the full sided version of one activity. Plus a written and verbal analysis of performance.	15% of A-Level 45 marks	Internal Assessment External moderation

**Higher Education Application:** Possible courses include: in Sports Studies, Sports Science, Sport Psychology, Sport Therapy, Physiotherapy, Leisure Management, Recreational Management or Teacher Training.

**Future Careers Information:** After higher education there are many fulfilling career opportunities such as Coaching and Teaching, Physiotherapy and working in Sports or Leisure Centres.

**Further Information:** If you have queries regarding any aspect of this course please contact Mr Gullick, Director of PE, Sport and Health - [m.gullick@coxgreen.com](mailto:m.gullick@coxgreen.com)

# A Level Physics

**Exam Board:** Students study OCR Physics A. (QAN code: 601/4743/X)

**Entry Requirements:** Grade 6 in GCSE Double Science or Grade 6 in GCSE Physics, and Grade 6 in GCSE Maths.

**Form of Assessment and Course Content Description:** A copy of the specification can be downloaded from <http://www.ocr.org.uk/qualifications/as-a-level-gce-physics-a-h156-h556-from-2015/>

The modules studied over the two year A Level are:

**Module 1** – Development of practical skills in physics

**Module 2** – Foundations of physics

**Module 3** – Forces and motion

**Module 4** – Electrons, waves and photons

**Module 5** – Newtonian world and astrophysics

**Module 6** – Particles and medical physics

Students will sit three examinations at the end of the course as set out in the table below.

Module	Title	Weighting	Assessment Method
H556/01	<b>Modelling physics</b> Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 3 and Module 5	37%	2 hour 15 minute written exam
H556/02	<b>Exploring physics</b> Section A – Multiple choice questions (15 marks) Section B – Structured questions covering theory and practical skills (85 marks) Module 1, 2, 4 and Module 6	37%	2 hour 15 minute written exam
H556/03	<b>Unified physics</b> Modules 1 to 6	26%	1 hour 30 minute written exam
H556/04	Practical endorsement in physics	Reported by school Not formally assessed	

**Higher Education Application:** Physics is essential for Engineering and good for other scientific degrees too. You can of course study Physics itself in many different ways at university, including but not limited to Physics, Mathematics, Geophysics, Astrophysics, Meteorology, Sound Engineering, Astronomy.

**Future Careers Information:** Physics is used in engineering of all types; in Medicine, Archaeology, Police Work, Environmental Science, Aerospace etc. Many Physics graduates are employed in industry, business, management and finance.

**Further Information:** If you have any questions please contact Ms Steele - [s.steele@coxgreen.com](mailto:s.steele@coxgreen.com)

# A Level Product Design

**Exam Board:** Students study the AQA Product Design syllabus (QAN: 500/2215/5)

**Entry Requirements:** Grade 6 at GCSE level in a design subject.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552>

Module	Title	Weighting	Assessment Method
Component 1	<b>Design and Technology in the 21st Century</b> Students will study materials and their applications. They will complete a written examination that will assess the students' knowledge and understanding of the following areas: <ul style="list-style-type: none"><li>• Classification of materials.</li><li>• Methods of investigating testing</li><li>• Performance characteristics of papers and boards</li><li>• Performance characteristics of wood, metal and polymers.</li><li>• Modern and smart materials</li><li>• Composites.</li></ul>	50%	Written examination: 3 hours
Component 2	<b>Design and make project</b> Students must undertake a substantial design and make task and produce a final prototype based on a context and design brief developed by the student. The context of the task will be set by AQA. With reference to the context, students will develop a specific brief that meets the needs of a user, client or market. The brief must be of an appropriate level of complexity and contain a degree of uncertainty of the outcome so that students can engage in an iterative process of designing, making, testing and evaluating. Students must produce a final prototype based on the design brief they have developed, along with a written or digital design folder or portfolio.	50%	Non-exam assessment: approximately 80 hours

**Higher Education Application:** There are many universities offering exciting courses that link with product design, such as: Graphic Design, Product Design, 3D Contemporary Crafts and Products, Furniture design and construction, Architecture, Interior Architecture and Design, 3D computer Generated Imagery, to name a few.

**Future Careers Information:** After higher education there are many fulfilling career opportunities such as: Architecture, Product Design & Innovation, Building & Construction, Interior Design, Materials Scientist, Mechanical Engineer, Industrial Design, Graphic Design, to name a few.

**Further Information:** If you have any questions please contact [s.darby@coxgreen.com](mailto:s.darby@coxgreen.com) or Mr Gullick [m.gullick@coxgreen.com](mailto:m.gullick@coxgreen.com)

# A Level Psychology

**Exam Board:** Students study the Edexcel Psychology syllabus (QAN: 500/2646/X)

**Entry Requirements:** Grade 6 in GCSE Maths, English Language/Literature and Science

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at: <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/psychology-2015.html>

Module	Title	Weighting	Assessment Method
Paper 1:	<b>Foundations in Psychology</b> (Social, Cognitive, Learning, Biological Psychology and Issues and Debates)	35%	Written paper. 2 Hours
Paper 2:	<b>Applications in Psychology</b> (Clinical and Criminal Psychology)	35%	Written paper. 2 Hours.
Paper 3:	<b>Psychological Skills</b> (Review of Methods, Studies and Issues and Debates)	30%	Written paper. 2 Hours.

**Higher Education Application:** Many students go on to study Psychology at university and take up careers linked to the subject such as Child/Educational or Clinical Psychology, Psychiatry, Social Work etc.

**Future Careers Information:** Other related careers are: Human Resources, Probationary Work, Social Work, Teaching, Marketing, Advertising and the legal professions. The course teaches many of the skills required for further study.

**Further Information:** Please be aware that this is a new specification when buying support material for this subject. Text books available online may not suit the new specification. Please speak to Mrs Olmos before investing in course material.

If you have any questions about the course please contact Mrs Olmos, Learning Leader for Psychology [m.olmos@coxgreen.com](mailto:m.olmos@coxgreen.com)



# A Level Sociology

**Exam Board:** Students study the Eduqas specification

**Entry Requirements:** Grade 6 in English at GCSE

**Form of Assessment and Course Content Description:** A summary of the topics, the full syllabus & past papers can be downloaded at:

[https://www.eduqas.co.uk/qualifications/sociology-as-a-level/#tab\\_overview](https://www.eduqas.co.uk/qualifications/sociology-as-a-level/#tab_overview)

## **Subject content**

Component 1: Socialisation and Culture

Component 2: Methods of Sociological Enquiry

Component 3: Power and Stratification

Module	Title	Weighting	Assessment Method
Component 1	Socialisation and Culture Section A: One structured question on the key concepts and processes of socialisation and the acquisition of identity Section B: A choice between families and households or youth cultures Section C: A choice between education, media or religion	40%	Written exam: 2 hours 30 minutes
Component 2	Methods of Sociological Enquiry Two compulsory questions. One will be based on stimulus material which will be a synopsis of a piece of sociological research.	20%	Written exam: 1 hour 45 minutes
Component 3	Power and Stratification Section A: One question on the theme of social differentiation and stratification Section B: The questions in these section are on the theme of power. There is a choice between crime, health, politics and world sociology.	40%	Written exam: 2 hours 30 minutes

**Higher Education Application:** Sociology can lead to an FE Sociology or social sciences course, or courses in Social Work, Social Science, Human Resource Management, Nursing, Advertising or Teaching.

**Future Careers Information:** You could pursue a career in Market Research, Management and Recruitment, child care, working with the elderly or people with specific learning disabilities and the Police.

**Further Information:** If you have any questions please see or contact Mrs R Gibbons, Head of Sixth Form, [r.gibbons@coxgreen.com](mailto:r.gibbons@coxgreen.com)

# A Level Spanish

**Exam Board:** Students study the AQA syllabus (QAN: 500/2214/3)

**Entry Requirements:** Grade 6 in GCSE Spanish.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at:

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/Spanish-7692>

## **Core Content**

The course covers three topic areas as well as giving the students a chance to read Spanish literature and watch Spanish film.

The topics are:

- Social issues and trends
- Political and artistic culture
- Grammar

## **Grammar**

All students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of the grammar and structures specified for GCSE is assumed. In the exam students will be required to use, actively and accurately, grammar and structures appropriate to the tasks set.

## **Works – study either a Spanish text or film**

Students must study **either** one text and one film **or** two texts from an accredited list. Abridged editions should not be used.

Students will sit three examinations at the end of the course as set out in the table below:

Module	Title	Weighting	Assessment Method
Paper 1 7692/1	Paper 1	50%	Listening, reading and writing exam
Paper 2 7692/2	Paper 2	20%	Writing exam
Paper 3 7692/3T 7692/3V	Paper 3	30%	Speaking exam

**Higher Education Application:** Spanish is highly regarded by universities and employers alike. Students who work hard on their studies in this subject will improve not only their language skills, but other skills valued by employers. It also opens other opportunities to living and working abroad.

**Future Careers Information:** This qualification is recognised and valued by all employers due to the wide range of skills the students will gain.

**Further Information:** If you have any questions please see or contact Mrs H Gullick – [h.gullick@coxgreen.com](mailto:h.gullick@coxgreen.com)



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# BTEC/Vocational Courses

# BTEC Extended Certificate in Business

**Exam Board:** Students will be studying the Edexcel syllabus (QAN: 601/7159/5)

**Entry Requirements:** 5 GCSE's including Maths and English at grade 5

**Form of Assessment and Course Content Description:**

Module	Title	Weighting	Assessment Method
Unit 1:	<b>Exploring Business</b> <b>Mandatory</b>	<b>120 credits</b> 33%	Internally Assessed Coursework
Unit 2	<b>Developing a Marketing Campaign</b> <b>Mandatory Synoptic</b>	<b>90 credits</b> 25%	External A three hour task set and marked by Pearson and completed under supervised conditions. Learners will be provided with a case study two weeks before a supervised assessment period in order to carry out research. Written submission.
Unit 3	<b>Personal and Business Finance</b> <b>Mandatory</b>	<b>90 credits</b> 25%	External Written examination set by Pearson. 2 hours 100 marks
	<b>Plus one optional unit</b>		
Unit 8	<b>Recruitment and Selection Process</b>	<b>60 credits</b>	Internally assessed coursework

**Higher Education Application:** This course is widely accepted by many high level universities as a pathway to a Business degree. It can also be combined and used alongside another subject at University. Skills are transferable so students can choose to study apprenticeships in IT.

**Future Careers Information:** Marketing executive, accountant, financial advisor, business manager, HR consultant.

**Further Information:** If you have queries regarding any aspect of this course please contact Mr A Morris, Learning Leader Business - [a.morris@coxgreen.com](mailto:a.morris@coxgreen.com)

# Level 3 Diploma in Applied Criminology

**Exam Board:** Students study the WJEC syllabus CODE 601/6248/X

**Entry Requirements:** At least grade 5 in one of English GCSE Language or Literature and Maths. Also, grade 5 in five GCSEs.

**Form of Assessment and Course Content Description:** A summary of the topics studied, the full syllabus and past papers can be downloaded at <https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-03-06-2020.pdf>

Module	Title	Weighting	Assessment Method
Unit 1	Changing Awareness of Crime	25%	Internal Assessment
Unit 2	Criminological Theories	25%	External Assessment
Unit 3	Crime Scene to Courtroom	25%	Internal Assessment
Unit 4	Crime and Punishment	25%	External assessment

**Higher Education Application:** Many students go on to study Criminology at university and take up careers linked to the subject such as Law, and Social Work etc.

**Future Careers Information:** Other related careers are: Human Resources, Probationary Work, Social Work, and the legal professions. The course teaches many of the skills required for further study.

**Further Information:** Please be aware that this is a new specification when buying support material for this subject. Text books available online may not suit the new specification. Please speak to Mrs Olmos before investing in course material.

If you have any questions about the course please contact Mrs Olmos, Learning Leader for Psychology and Criminology - [m.olmos@coxgreen.com](mailto:m.olmos@coxgreen.com)

# BTEC Level 3 National Extended Certificate Health and Social Care

**Exam Board:** Students will be studying the Edexcel syllabus (QAN: 601/7197/2)

**Entry Requirements:** 5 GCSE's Grade 4 and above including Maths and English.

**Form of Assessment and Course Content Description:** Equivalent in size to one A Level. This course is for students interested in learning about Health and Social Care and the course aims to provide an introduction into this sector.

Module	Title	Weighting	Assessment Method
Mandatory Units and Synoptic  (Applying learning to complete a defined vocational task)	<b>Human Lifespan Development</b>	58%	1 hour 30mins exam.
	<b>Working in Health and Social Care</b>		1 hour 30mins exam.
	<b>Meeting Individual Care and Support Needs</b>		Internal Assessment
Optional Units	<b>Sociological Perspective</b>  <b>Psychological Perspective</b> <b>Supporting Individuals with Additional Needs</b>  <b>Physiological Disorders and Their Care</b>	42%	All Internally Assessed

**Higher Education Application:** This course counts towards UCAS points, so it can be used in a variety of related courses.

**Future Careers Information:** The Health and Social Care sector is a major employer in the UK and worldwide. This course would support applications to study nursing, midwifery, physiotherapy, occupational therapy, social work and paramedic science as well as many other related careers.

**Further Information:** If you have queries regarding any aspect of this course please contact Ms L Anderson - [l.anderson@coxgreen.com](mailto:l.anderson@coxgreen.com)

# BTEC Extended Certificate in Information Technology

**Exam Board:** Students will be studying the Edexcel syllabus (QAN: 601/7575/8)

**Entry Requirements:** 5 GCSE grades Grade 4's and above (inc Grade 4 in Maths and English)

**Form of Assessment and Course Content Description:** Equivalent in size to one A Level.

Module	Title	Weighting	Assessment Method
Unit 1:	<b>Information Technology Systems</b> Learners study the role of computer systems and the implications of their use in personal and professional situations.	30%	External 2 hour exam.  Learners will be assessed on their understanding of computer systems and the implications of their use in personal and professional situations.  The number of marks for the unit is 90. The assessment is in January and/or May/June each year.
Unit 2	<b>Creating Systems to Manage Information</b> Learners study the design, creation, testing and evaluation of a relational database system to manage information.	25%	External This unit is externally assessed through a task set and marked by Pearson.  The set task will be completed under supervised conditions for 10 hours in a one-week period set by Pearson, which can be arranged over a number of sessions.
Unit 3	<b>Using Social Media in Business</b> Learners explore how businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements.	25%	Internally assessed coursework
Unit 6:	<b>Website Development</b>	20%	Internally assessed coursework

**Higher Education Application:** This course counts towards UCAS points, so it can be used in a variety of IT related courses. It can also be combined and used alongside another subject at University. Skills are transferable so students can choose to study apprenticeships in IT.

**Future Careers Information:** IT Programming, Software Design, Systems Analysis and Design, Multimedia Production.

**Further Information:** If you have queries regarding any aspect of this course please contact Mr Dickins, Learning Leader for Information Technology - [d.dickins@coxgreen.com](mailto:d.dickins@coxgreen.com)



## COX GREEN SPORTS ACADEMY

Cox Green Sports Academy offers young people with a passion for SPORT, pathways into professional sport industry or further education. We are committed to creating a vibrant learning environment to allow student athletes to be successful, both in and out of the classroom.

**We offer both A Level and/or BTEC pathways whilst undertaking one of the following:**

### Football Academy

Full time football programme alongside academic pathways developing aspiring footballers with up to 8 hours a week of professional coaching sessions including technical, tactical, position, conditioning preparing for regional and national competitive fixtures. Since 2016 we have developed a partnership with Windsor FC, allowing players the opportunity to compete at senior level.

The student athletes also undertake the FA Level 1 Award in Coaching, with opportunities for voluntary and paid roles with our partners.

In 2020/21 some of our success stories include:

- 82% of students gained a Distinction or Distinction\* during the BTEC National Diploma in Sport, with 3 students gaining the maximum grade of D\*D\*
- US scholarships at D1 universities
- Pathways towards UK universities
- Graduations into universities and apprenticeships
- Professional football contracts in Europe
- U18 Berks & Bucks representation
- Full time employment



# BTEC Sport – Level 3 National Diploma

**Exam Board:** Students study the Edexcel syllabus QAN code (603/0460/1)

**Entry Requirements:** 5 GCSE's Grade 4 and above.

**Equivalent:** 2 A Levels

**Form of Assessment and Course Content Description:**

<https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#tab-Diploma>

Year	Module	Title	Weighting	Assessment Method
YEAR 1	Unit 1 - Anatomy and Physiology	The Muscular System, Skeletal System, Cardiovascular System, Respiratory System and the Energy Systems	32 points	External Examination
	Unit 2 - Fitness Training and Health Programming	Positive and Negative lifestyle factors, Lifestyle factor strategies, Dietary requirements, Training methods.	32 points	External Examination
	Unit 3 - Careers in Sport	Going on work experience and comparing to another type of work place placement.	16 points	Internal Coursework
	Unit 4 -Sports Leaders	Skills, qualities, characteristics of a leader. Psychological factors effecting sports leaders. Sports Leader practical	16 points	Internal Coursework
YEAR 2	Unit 7 – Practical Sports Performance	Rules and regulations of 2 sports. Understand the skills, techniques and tactics required for the sport, with personal performance being assessed. Formal review section of the practical sports performance.	16 points	Internal Coursework
	Unit 8 – Coaching for Performance	Develop coaching skills, knowledge, qualities and best practices. Explore different practices that could be used to develop sports performance. Demonstrate your ability to coach a session to improve the performance of the athletes and then reflect on your impact as a coach.	16 points	Internal Coursework
	Unit 18 – Work Experience	Creation of a work experience action plan, setting personal and work-related aims and outcomes, which you will work, towards a placement. Select a suitable placement in active leisure, matching your skills and sports interests to a specific job. During your placement you will apply technical skills and knowledge developed throughout the BTEC.  (continued overleaf)	16 points	Internal Coursework

## BTEC Sport – Level 3 National Diploma cont.

Unit 22 – Business in Sport	Investigate industry trends, changes and other developments to explore how they can affect a business. Make recommendations on how a business should adapt and develop to take full advantage of market opportunities.	16 points	External Examination
Unit 23 – Skill Acquisition	Examine how sports performers are able to take information from their environment, then process this information so that they can produce a response in the form of a skilled movement. You will explore the key theories of how individuals learn skills and how new skills can be presented, using different strategies to facilitate their learning.	24 points	Internal Coursework

**Higher Education Application:** You could take a degree in Sports Studies, Sports Science, Sport Psychology, Sport Therapy, Physiotherapy, Leisure Management, Recreational Management or Teacher Training.

**Future Careers Information:** After higher education there are many fulfilling career opportunities such as Development, Coaching and Teaching, Physiotherapy and working in Sports or Leisure Centres.

**Further Information:** If you have any questions please see or contact Mr Ashley Smith – [a.smith1@coxgreen.com](mailto:a.smith1@coxgreen.com)

# BTEC Sport – Level 3 Extended Diploma

**Exam Board:** Students study the Edexcel syllabus (603/0459/5)

**Entry Requirements:** 5 GCSE Grade 5's and above (inc. Grade 5 in English and Maths).

**Equivalent:** 3 A Levels

**Form of Assessment and Course Content Description:**

<https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#tab-ExtendedDiploma>

Year	Module	Title	Weighting	Assessment Method
YEAR 1	Unit 1 - Anatomy and Physiology	The Muscular System, Skeletal System, Cardiovascular System, Respiratory System and the Energy Systems	32 points	External Examination
	Unit 2 - Fitness Training and Health Programming	Positive and Negative lifestyle factors, Lifestyle factor strategies, Dietary requirements, Training methods.	32 points	External Examination
	Unit 3 - Careers in Sport	Going on work experience and comparing to another type of work place placement.	16 points	Internal Coursework
	Unit 4 -Sports Leaders	Skills, qualities, characteristics of a leader. Psychological factors effecting sports leaders. Sports Leader practical	16 points	Internal Coursework
	Unit 5 – Application of Fitness Testing	Investigating and implementing a variety of fitness strategies, creating a review for a peer.	16 points	Internal Coursework
	Unit 10 – Sports Event Management	Planning and implementing an events model, leading onto the creation of a sports event for a group of individuals.	16 points	Internal Coursework
YEAR 2	Unit 7 – Practical Sports Performance	Understand the skills, techniques and tactics required for the sport, with personal performance being assessed.	16 points	Internal Coursework
	Unit 8 – Coaching for Performance	Explore different practices that could be used to develop sports performance. Demonstrate your ability to coach a session to improve the performance of the athletes and then reflect on your impact as a coach.	16 points	Internal Coursework
	Unit 9 – Research Methods	Understanding the fundamental methods towards research, creating a research documents into an area of choice.	16 points	Internal Coursework
		<i>(continued overleaf)</i>		

## BTEC Sport – Level 3 Extended Diploma cont.

Unit 18 – Work Experience	Select a suitable placement in active leisure, matching your skills and sports interests to a specific job. During your placement you will apply technical skills and knowledge developed throughout the BTEC.	16 points	Internal Coursework
Unit 19 – Development and Provision in Sport	Concluding the course, you will develop on the understanding of providing a sports provision, discussing wider professional sports concepts.	16 points	External Examination
Unit 22 – Business in Sport	Investigate industry trends, changes and other developments to explore how they can affect a business. Make recommendations on how a business should adapt and develop to take full advantage of market opportunities.	16 points	External Examination
Unit 23 – Skill Acquisition	You will explore the key theories of how individuals learn skills and how new skills can be presented, using different strategies to facilitate their learning.	24 points	Internal Coursework

**Higher Education Application:** You could take a degree in Sports Studies, Sports Science, Sport Psychology, Sport Therapy, Physiotherapy, Leisure Management, Recreational Management or Teacher Training.

**Future Careers Information:** After higher education there are many fulfilling career opportunities such as Coaching and Teaching, Physiotherapy and working in Sports or Leisure Centres.

**Further Information:** If you have any questions please see or contact Mr Ashley Smith – [a.smith1@coxgreen.com](mailto:a.smith1@coxgreen.com)