

## **Special Educational Needs and Disabilities (SEND) Termly Report to Governing**

**Body Term 4 : February 2019 - April 2019**

### **Responsible Staff Members**

<b>Role</b>	<b>Name of staff member</b>
Inclusion Manager	Tiffany Smith
Lead and Deputy Designated Safeguarding Lead	Holli Blackburn / Jacqueline Bell
Nominated Child Protection Governor	Peter Thorn
Looked After Child (LAC) lead	Danny Edwards
Nominated LAC Governor	Helen Hannam
Nominated SEND Governor	Helen Hannam

### **Policies and Procedures Relating to SEND**

<b>Policies/Procedures</b>	<b>In place? (Y/N)</b>	<b>Date of last review</b>	<b>Date of next review</b>	<b>Reviewed by</b>
<b>Special Educational Needs and Disabilities Policy (Inclusion Policy)</b>	Yes	July 2018	June 2019	Full Governing Body
<b>Looked After Children Policy (part of Inclusion Policy)</b>	Yes	July 2018	June 2019	Full Governing Body
<b>Admissions Policy</b>	Yes	October 18	October 19	Full Governing Body
<b>SEN Information Report</b>	Yes	January 2019	Jan 2020	Full Governing Body
<b>Local Offer</b>	Yes	January 2019	Jan 2020	Full Governing Body

## Induction of Staff in SEND Policies and Procedures

Policies/Procedures	New staff	Number of staff	Were all procedures covered? (Y/N)	Date completed
Special Educational Needs and Disabilities Policy	Yes	All Staff	Yes, by Tiffany Smith	On-going during weekly briefing session -

## SEND School Profile

Total percentage of pupils with SEND	Term 1	143/1065 = 13.4%	Term 3	140/1055 = 13.2%	Term 5	
Total percentage of pupils with SEND	Term 2	140/1055 = 13.2%	Term 4	142/1052 =13.5%	Term 6	

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Percentage of pupils receiving SEND support (K code)	127/1065 = 11.9%	124/1055 = 11.7%	124/1055 = 11.7%	124/1052 = 11.8%		
Percentage of pupils with education, health and care (EHC) plans/statements	16/1065 = 1.5%	16/1055 = 1.5%	16/1055 = 1.5%	18/1052 =1.7%		

As of Term 2	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Percentage of pupils receiving SEND support	23/211 = 10.9%	24/196 = 12.2%	31/183 = 16.9%	22/165 = 13.3%	18/165 = 10.9%	2/61 = 3.2%	4/74 = 5.4%
Percentage of pupils with EHC plans/statements	2/211 = 0.9%	4/196 = 2.0%	5/183 = 2.7%	1/165 = 0.6%	3/165 = 1.8%	1/61 = 1.6%	0/74 = 0%

At our school, pupils' SEND requirements are separated into **seven** areas of need. The table below displays the percentage of pupils with each need per year group.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total Students
<b>Specific learning difficulties</b>	11/211 = 5.2%	16/196 = 8.1%	24/183 = 13.1%	10/165 = 6%	15/165 = 9%	1/61 = 1.6%	1/74 = 1.3%	78
<b>Social, emotional and mental health difficulties (SEMH)</b>	9/211 = 4.2%	7/196 = 3.5%	5/183 = 2.7%	9/165 = 5.4%	3/165 = 1.8%	1/61 = 1.6%	2/74 = 2.7%	36
<b>Speech, language and communication needs</b>	2/211 = 0.9%	7/196 = 3.5%	2/183 = 1%	2/165 = 1.2%	0/165 = 0	0/61 = 0	0/74 = 0	13
<b>Sensory impairment</b>	0/211 = 0	0/196 = 0	2/183 = 1%	2/165 = 1.2%	2/165 = 1.2%	0/61 = 0	0/74 = 0	6
<b>Physical and medical needs</b>	1/211 = 0.4%	1/196 = 0	2/183 = 1%	1/165 = 0.6%	3/165 = 1.8%	0/61 = 0	0/74 = 0	8
<b>Autistic Spectrum Disorder (ASD)</b>	4/211 = 1.8%	0/196 = 0	6/183 = 3.2%	1/165 = 0.6%	1/165 = 0.6%	1/61 = 1.6%	0/74 = 0	13
<b>Other</b>	7/211 = 3.3%	4/196 = 2%	1/183 = 0.5%	0/165 = 0	2/165 = 1.2%	1/61 = 1.6%	2/74 = 2.2%	17
<b>Total</b>	34	35	42	25	26	4	5	171

*\* Please note where a student has multiple SEND requirements they could be counted multiple times.*

#### SEND register

Year group	SEND Support	EHC Plan/ Statement	High Needs Funded	Pupil Premium	EAL	Catch Up English	Catch Up Maths
Year 7	23	2		4	5		
Year 8	24	4		4	0		
Year 9	31	5		8	2		
Year 10	22	1		3	1		
Year 11	18	3		7	0		
Year 12	2	1		0	0		
Year 13	4	0		0	0		

#### Partnership Work

External agencies	Number of pupils
Educational Psychologist	8
Speech and Language Therapy	35
Early Help Referral	6
Child Protection	4
Virtual School	0
Alternative Provision Off Site	1

#### Outcomes and Progress

**Year 7 –% of students achieving a positive EAP score**

	<b>With SEND Support</b>	<b>With SEN EHCP No SEND average</b>	<b>Whole School</b>	<b>SEND Gap For Support</b>	<b>SEN EHCP Gap</b>
<b>AP1</b>	<b>91%</b>	<b>100%</b>	<b>64%</b>	<b>+27%</b>	<b>+36%</b>
<b>AP2</b>	<b>92%</b>	<b>100%</b>	<b>62%</b>	<b>+30%</b>	<b>+38%</b>

**Year 8 – % of students achieving a positive EAP score**

	<b>With SEND Support</b>	<b>With SEN EHCP No SEND average</b>	<b>Whole School</b>	<b>SEND Gap For Support</b>	<b>SEN EHCP Gap</b>
<b>AP1</b>	<b>83%</b>	<b>100%</b>	<b>56%</b>	<b>+27%</b>	<b>+64%</b>
<b>AP2</b>	<b>80%</b>	<b>100%</b>	<b>67%</b>	<b>+13%</b>	<b>+33%</b>

**Year 9– % of students achieving a positive EAP score**

	<b>With SEND Support</b>	<b>With SEN EHCP No SEND average</b>	<b>Whole School</b>	<b>SEND Gap For Support</b>	<b>SEN EHCP Gap</b>
<b>AP1</b>	<b>74%</b>	<b>60%</b>	<b>73%</b>	<b>+1%</b>	<b>-13%</b>
<b>AP2</b>	<b>76%</b>	<b>60%</b>	<b>69%</b>	<b>+7%</b>	<b>-9%</b>

**Year 10– % of students achieving a positive EAP score**

	<b>With SEND Support</b>	<b>With SEN EHCP No SEND average</b>	<b>Whole School</b>	<b>SEND Gap For Support</b>	<b>SEN EHCP Gap</b>
<b>AP1</b>	<b>52%</b>	<b>0%</b>	<b>65%</b>	<b>-13%</b>	<b>-65%</b>
<b>AP2</b>	<b>57%</b>	<b>0%</b>	<b>61%</b>	<b>-4%</b>	<b>-61%</b>

**Year 11 % of students achieving a positive EAP score**

	<b>With SEND Support</b>	<b>With SEN EHCP No SEND average</b>	<b>Whole School</b>	<b>SEND Gap For Support</b>	<b>SEN EHCP Gap</b>
<b>AP1</b>	<b>33.3%</b>	<b>33.3%</b>	<b>53%</b>	<b>-20%</b>	<b>-20%</b>
<b>AP2</b>	<b>0%</b>	<b>33.3%</b>	<b>11.1%</b>	<b>-11%</b>	<b>+22%</b>
<b>AP3</b>	<b>14%</b>	<b>25%</b>	<b>14%</b>	<b>0%</b>	<b>11%</b>
<b>AP4</b>	<b>18%</b>	<b>25%</b>	<b>27%</b>	<b>-9%</b>	<b>-2%</b>

**Year 12 - % of students with a positive VA**

<b>Subject</b>	<b>With SEND Support (2 students)</b>	<b>With SEN EHCP No SEND average (1 student)</b>	<b>School Average</b>	<b>SEND Gap For Support</b>	<b>SEN EHCP Gap</b>
<b>AP1</b>	<b>50%</b>	<b>100%</b>	<b>68%</b>	<b>-18%</b>	<b>+32%</b>
<b>AP2</b>	<b>0%</b>	<b>100%</b>	<b>54%</b>	<b>-54%</b>	<b>+56%</b>
<b>AP3</b>	<b>0%</b>	<b>100%</b>	<b>62%</b>	<b>-62%</b>	<b>+38%</b>

### Year 13 - % of students with a positive VA

Subject	With SEND Support (5 students)	With SEN EHCP No SEND average (0 students)	School Average	SEND Gap For Support	SEN EHCP Gap
AP1	60%	NA	63%	-3%	NA
AP2	40%	NA	60%	-20%	NA
AP3	40%	NA	62%	-22%	NA
AP4	60%	NA	60%	0%	NA

### Information about Progress of LAC Children

To be advised.

### SEND Budget

<b>Total SEND Budget Allocation For Academic Year</b>	<b>£ 204 423.99 - Top Up £40 000</b>
<p><b>[Outline how the SEND budget has been spent during the current term, and any plans for how it will be spent during the next term.]</b></p> <ul style="list-style-type: none"> <li>- PA's: 1 lead PA's, 6 PA's</li> <li>- Behaviour support specialist PA</li> <li>- Literacy support specialist PA</li> <li>- SaLT</li> <li>- Inclusion Manager</li> <li>- Ed. Psych</li> <li>- CATS, ART, Dyslexia screening</li> <li>- Resources</li> <li>- Exam Concessions testing</li> <li>- Training - CPD</li> </ul>	